

ment in this program.

1. Please consult the electronic version of the calendar for the most up to date course offerings.
2. You will receive the Bachelor of Education Handbook upon acceptance. Please read carefully.

Note: Accepted candidates who have not already done so must submit a final, official university transcript, including notification of graduation, by July 15.

B. Bachelor of Education Degree Requirements

The BEd program normally consists of 60 credit hours in Education. Following are descriptions of the specific requirements.

1. Required Courses for all BEd Students*

EDUC5123	Topics in Education <ul style="list-style-type: none">• First Nations Education• Preparation for Practice
EDUC 5903	Classroom Management
EDUC 5913	Measurement & Evaluation
EDUC 5933	Culture and Schooling
EDUC 5953	Educational Psychology I
EDUC 5963	School Law, Teacher Ethics, & Professional Conduct
EDUC 5973	Integrating Technology in the Classroom
EDUC 5993	Exceptional and Differentiated Education

2. Methods Courses Offered (All 3 credit hours)

EDUC 5153	French Second Language Methods: Classroom Instruction That Works With Elementary School Learners
EDUC 5163	French Second Language Methods: Implementing Classroom Instruction That Works At the Middle and High School Levels
EDUC 5413	Elementary Reading and Language Arts Methods
EDUC 5423	Middle School Literacy & Language Arts Methods
EDUC 5433	Elementary School Math Methods
EDUC 5443	Art and Music Education for the Elementary Classroom Teacher
EDUC 5453	Physical, Health, and Wellness Education in the Elementary School
EDUC 5473	Science for Elementary Children
EDUC 5563	French Immersion Methods
EDUC 5613	Methods in Elementary Social Studies Education
EDUC 5633	Methods in Teaching History at a Secondary Level
EDUC 5803	Secondary Physical Education
EDUC 5813	Secondary English Methods
EDUC 5833	Teaching Secondary Math and Science
EDUC 5843	Methods in Middle/Secondary Social Studies Education
EDUC 5863	Methods in Middle/Secondary Science Education
EDUC 5873	Teaching Middle Level and Secondary Math

3. Electives

Students may choose electives to meet their required course load from the list of courses offered by the Department. A description of the courses is contained in Section C.

4. Field Placement (EDUC 5015)

Decisions regarding field placements are made in accordance with the “Field Placement Policy and Procedures” found in the Bachelor of Education handbook. This handbook is given to all BEd students at the beginning of the program. Copies may be obtained from the St. Thomas Education Department.

**The number of required courses vary from year to year.*

C. Field Placements

The School of Education follows specific professional standards that govern field placements. These standards are in compliance with the outside governing bodies that accredit the Bachelor of Education degree: *The Education Act* (S.N.B. 1997, c. E-1.12), Department of Education and Early Childhood Development of the Province of New Brunswick; and the New Brunswick Teachers’ Association Code of Professional Conduct. The standards are outlined in the St. Thomas University *Bachelor of Education Field Placement Handbook*. The field placement of teacher candidates is under the course title EDUC 5015 Teaching Internship. A failure in this course results in dismissal from the program.

Practices Governing Field Placements

To ensure that the interests of students in the public school are a first priority, and to provide the best teacher education possible, the following practices are in place in the St. Thomas University Bachelor of Education program.

Deferred Placement

The STU School of Education may grant a deferral in the field placement (public school) of up to one academic year if:

- the teacher candidate requests a deferral in writing on the grounds of his or her health.
- there is evidence following the deferral that the prospective teacher candidate is able to deliver the quality of instruction normally expected of teacher candidates at the level and in the subject concerned.

Should a deferred field placement be granted, the School of Education will attempt to arrange a placement at the earliest possible time, consistent with the teacher candidate’s academic program and subject to the availability of appropriate settings. Field placements are offered twice a year, in November/December and March/April. The teacher candidate will have to provide a medical note prior to the deferred placement indicating they are ready to take on the rigors of the program. ***Please note that there are additional costs associated with a deferral.***

Denied Placement

The STU School of Education may deny placement in the field (public school) if:

- the prospective teacher candidate has failed to complete one or more courses successfully;
- there is evidence that the prospective teacher candidate is unable to deliver the quality of instruction normally expected of teacher candidates at the level and in the subject concerned;