

EDUC 5843	Methods in Middle/Secondary Social Studies Education
EDUC 5863	Methods in Middle/Secondary Science Education
EDUC 5873	Teaching Middle Level and Secondary Math

### 3. *Electives*

Students may choose electives to meet their required course load from the list of courses offered by the School of Education. A description of the courses is contained in Section C.

### 4. *Field Placement (EDUC 5015)*

Decisions regarding field placements are made in accordance with the “Field Placement Policy and Procedures” found in the Bachelor of Education handbook. This handbook is given to all BEd students at the beginning of the program.

*\* The number of required courses vary from year to year.*

## C. Field Placements

The School of Education follows specific professional standards that govern field placements. These standards are in compliance with the outside governing bodies that accredit the Bachelor of Education degree: *The Education Act* (S.N.B. 1997, c. E-1.12), Department of Education and Early Childhood Development of the Province of New Brunswick; and the New Brunswick Teachers’ Association Code of Professional Conduct. The standards are outlined in the St. Thomas University *Bachelor of Education Field Placement Handbook*. The field placement of teacher candidates is under the course title EDUC 5015 Field Placement. A failure in this course results in dismissal from the program. Field placements are offered twice a year, in November/December and March/April.

### **Practices Governing Field Placements**

To ensure that the interests of students in the public school are a first priority, and to provide the best teacher education possible, the following practices are in place in the St. Thomas University Bachelor of Education program.

#### **Deferred Placement**

A deferred placement may be granted for medical reasons. The STU School of Education may grant a deferral in the field placement (public school) of up to one academic year if:

- the teacher candidate requests a deferral in writing on the grounds of their health.
- there is evidence following the deferral that the prospective teacher candidate is able to deliver the quality of instruction normally expected of teacher candidates at the level and in the subject concerned.

Should a deferred field placement be granted, the School of Education will attempt to arrange a placement at the earliest possible time, consistent with the teacher candidate’s academic program and subject to the availability of appropriate settings. The teacher candidate will have to provide a medical note prior to the deferred placement indicating they are ready to take on the rigors of the program. **Please note that there are additional costs associated with a deferral.**

#### **Denied Placement**

The STU School of Education may deny placement in the field (public school) if:

- the prospective teacher candidate has failed to complete one or more courses

- successfully;
- there is evidence that the prospective teacher candidate is unable to deliver the quality of instruction normally expected of teacher candidates at the level and in the subject concerned;
- there is evidence that the prospective teacher candidate has violated the Professional Code of Conduct of the New Brunswick Teachers' Association and/or the *New Brunswick Education Act*;
- the prospective teacher candidate does not provide a current and appropriate vulnerable sector/criminal record check;
- the prospective teacher candidate has not passed the official test on Policy Statement 701 and Child Victims of Abuse and Neglect Protocol (created by the School of Education and approved by the Department of Education and Early Childhood Development in accordance with the Education Act (S.N.B. 1997, c. E-1.12).

### **Withdrawal/Dismissal from the Field Placement and Bachelor of Education Program**

The School of Education may recommend to the Vice-President (Academic & Research) the withdrawal/ dismissal of a teacher candidate from a placement in the field (public school) if:

- there is significant evidence that the teacher candidate is unable to meet the requirements of completing a successful field placement;
- there is evidence that the teacher candidate has not met the requirements of the *NB Standards of Practice for Initial Teacher Education Programs* and the *Bachelor of Education Field Placement Handbook*;
- the teacher candidate fails to adhere to the attendance policy as outlined in the *Bachelor of Education Field Placement Handbook*;
- the teacher candidate violates the New Brunswick Teachers' Association Code of Conduct, and/or the *New Brunswick Education Act* and/or its associated policies;
- the teacher candidate fails to attend or chooses to leave the assigned field placement without approval of the School of Education.

### **Process for Dismissal from the School of Education**

The recommendation for dismissal will be brought to the entire School of Education faculty. After this meeting, a recommendation for dismissal or withdrawal may be made to the Vice-President (Academic & Research) with copies to the Registrar and teacher candidate. At the dismissal or withdrawal meeting with the teacher candidate, a SRC Student Advocate may be present. A dismissal or withdrawal will result in no graduation, no certification, and removal from the Bachelor of Education program.

Teacher candidates who have been dismissed from the Bachelor of Education program may appeal to the Senate Admissions and Academic Standing Committee by contacting the Registrar's Office.

## D. Courses

### Core Courses

#### Pedagogical

#### **EDUC-5213. Indigenous Education & Reconciliation**

This course supports teacher candidates' understanding of Indigenous Education for the K-12 classroom, with a specific focus on reconciliation. Teacher candidates will gain understanding of the Truth and Reconciliation Commission (TRC), Residential Schools, and Indigenous perspectives and knowledges. Learners in this course will build their personal