

School of Education

The St. Thomas BEd is a post-baccalaureate degree program that builds on your previous undergraduate education in arts, science, commerce or other comparable programs.

In other words, we expect students to have well-developed analytical, research and communication skills before they enter the BEd program. In addition, we'll expect you to have enough background and expertise within a particular subject area to teach content.

The BEd program is designed to provide you with a professional education to allow you to effectively share your knowledge and apply your skills in the classroom and other educational settings.

The St. Thomas BEd is an intensive 60 credit-hour program delivered in one calendar year. It offers you the opportunity to concentrate in one of the three teaching areas —elementary (K-5), middle and secondary (6-12), or second language (French).

The program is designed to encourage cross-disciplinary approaches to teaching. One component explores the use of technology for teaching and planning. Faculty have a very close relationship with BEd class members, carefully monitoring field placements and taking an active interest in students' professional development. As a member of the BEd class, you should anticipate a high level of interaction with your BEd peers. Because of the intensive nature of this course of study, you will find that the program's demands on your time, energy, and abilities simulate the kind of work expected of public educators.

A. Admission to Education

Admission is competitive and enrollment is limited. A majority of applicants often exceed the minimum academic requirement. A strong academic record by itself is not enough to ensure acceptance. Evidence of professional suitability, substantiated by letters of reference, is considered on an equal basis with your academic record. Most people who are admitted to the Program have considerable experience working with young people. Letters of reference should substantiate these experiences. You should select your referees judiciously. To strengthen your application, you may consider taking steps to both improve your grade-point average and expand your recent range and depth of work with young people. To be considered for admission to the Bachelor of Education Program, you must satisfy three minimum requirements.

1. A four-year (minimum of 120 credit hours) bachelor's degree from a recognized university, or be a candidate for the degree in the year you wish to begin your Bachelor of Education program.
2. A minimum cumulative grade-point average of 2.7 or a minimum of 2.7 on your most recent 60 credit hours attempted.
3. Teachables: You must be eligible for level 5 teacher certification with the New Brunswick Department of Education. This will require a four-year undergraduate degree of 120 credit hours. Applications must have either 30 credit hours as a major in a teachable subject area, or 24 credit hours in one major teachable subject area and 18 credit hours in another teachable subject area. Teachable majors and minors are listed at Required Teachables. They are required for New Brunswick teacher certification

eligibility. Teachable subject areas may be found at <https://www.stu.ca/education/required-teachables/>

French Second Language Guidelines:

In order to be admitted to the French Second Language Program and to FSL courses offered in the BEd Program, you must have a minimum proficiency of Intermediate Plus on the New Brunswick French Oral Proficiency scale. If you wish to do your field placement in an Intensive French classroom you are required to have a minimum proficiency of Advanced and if you wish to do a placement in a French Immersion classroom you are required to have a minimum of Advanced Plus proficiency.

Application Process

Applications to the Bachelor of Education program are accepted online via the Admissions Office.

1. a completed application form for admission to the University;
2. a non-refundable application fee of \$55 (\$40 for New Brunswick Applicants);
3. a letter of intent (800-1000 words) in which you discuss your interest in becoming a teacher, your teaching preference (elementary, middle/secondary or second-language French), your reasons for applying to the program, any formal or informal teaching experience you may have had, your work with young people, and any skills or qualities you have that should be considered in the assessment of your application;
4. three reference letters that assess suitability for the teaching profession in terms of personal qualities and ability to work with young people (referees who can speak directly about your ability to work with young people are preferred). Your three reference letters should support your letter of intent. Please refer your referees to the **Referees for the Bachelor of Education Applicants** form. As part of their application to the Bachelor of Education program, applicants will be asked to submit their referees' names and contact information. Upon submission of the application, applicants' references will be emailed a reference form by the Admissions Office, which must be completed by the January 15 deadline by each referee
5. official transcripts of marks from all post-secondary institutions attended. If you are currently enrolled in university courses, you should ensure that transcripts of mid-year grades are submitted to the Admissions Office by January 15, and that arrangements are made to have final transcripts of marks forwarded after graduation.
6. a current personal résumé which includes recent education, work and volunteer history.

International candidates should prepare to provide a WES evaluation of their post-secondary transcript(s) and may also be required to submit language proficiency test results..

Note: As part of the application process, candidates may also be contacted by the selection committee for a personal interview.

Notification of Admission

Candidates for admission to the BEd program will be notified of their admission status upon completion of the selection process. Given the high number of applications received, the School of Education is not able to provide individual feedback to unsuccessful applicants. Should you wish to reapply, you are advised to strengthen your application in the areas of professional suitability and academic preparation, by giving particular attention to the

requirements outlined on the School of Education website: <https://www.stu.ca/admissions/bachelor-of-education/#guidelines> .

After receiving an offer of admission, accepted candidates are required to submit a non-refundable \$300 advance deposit on tuition as confirmation of their acceptance of placement in this program.

1. Please consult the electronic version of the calendar for the most up to date course offerings.
2. You will receive the Bachelor of Education Handbook upon acceptance. Please read carefully.

Note: Accepted candidates who have not already done so must submit a final, official university transcript, including notification of graduation, by July 15.

B. Bachelor of Education Degree Requirements

The BEd program normally consists of 60 credit hours in Education. Following are descriptions of the specific requirements.

1. Required Courses for all BEd Students*

| | |
|-----------|--|
| EDUC 5213 | Indigenous Education & Reconciliation |
| EDUC 5123 | Topics in Education: Preparation for Practice |
| EDUC 5903 | Classroom Management |
| EDUC 5913 | Assessment & Evaluation |
| EDUC 5933 | Culture and Schooling |
| EDUC 5953 | Theories in Human Development and Classroom Learning |
| EDUC 5963 | School Law, Teacher Ethics, & Professional Conduct |
| EDUC 5973 | Integrating Technology in the Classroom |
| EDUC 5993 | Exceptional and Differentiated Education |

2. Methods Courses Offered (All 3 credit hours)

| | |
|-----------|--|
| EDUC 5153 | French Second Language Methods: Classroom Instruction That Works With Elementary School Learners |
| EDUC 5163 | French Second Language Methods: Implementing Classroom Instruction That Works At the Middle and High School Levels |
| EDUC 5413 | Elementary Reading and Language Arts Methods |
| EDUC 5423 | Middle School Literacy & Language Arts Methods |
| EDUC 5433 | Elementary School Math Methods |
| EDUC 5443 | Art and Music Education for the Elementary Classroom Teacher |
| EDUC 5453 | Physical, Health, and Wellness Education in the Elementary School |
| EDUC 5473 | Science for Elementary Children |
| EDUC 5563 | French Immersion Methods |
| EDUC 5583 | Experiential Methods in Music Education |
| EDUC 5613 | Methods in Elementary Social Studies Education |
| EDUC 5633 | Methods in Teaching History at a Secondary Level |
| EDUC 5803 | Secondary Physical Education |
| EDUC 5813 | Secondary English Methods |
| EDUC 5833 | Teaching Secondary Math and Science |