

enrolled in university courses, official transcripts of final grades for the first semester, together with a list of second-semester courses, if applicable, by the January 31 deadline. In all cases, final transcripts or official confirmation that graduation requirements have been satisfied, by May 15;

7. Students wishing to be considered under the Educational Equity Admission Policy must indicate their request in the designated section of the application form.
8. the application fee. (The application fee is \$40 for NB applicants and \$55 for applicants from other provinces or countries.)

All eligible applicants will participate in a group interview conducted by representatives of the School of Social Work. These interviews will be conducted either in person on campus, or via telephone conference calls. In these interviews, which are scheduled in March, participants will be evaluated on self-awareness, ability to relate to others, problem-solving ability, and social/political awareness.

In conjunction with the interview process, applicants will complete a brief test involving an analysis of a social problem. This test will be written in Fredericton at the time of the group interview. Applicants participating in a telephone interview will be asked to arrange to have the test written and monitored at a local educational institution. Applicants will be presented with a current or enduring social problem and will be asked why it is seen to be a social problem, what the causes of the problem might be, what the impact or consequences of the problem are on people and on society, and how they think the problem might be resolved or reduced.

B. Bachelor of Social Work Requirements

The post-degree BSW is designed for university graduates whose undergraduate programs include a substantial liberal arts component, and who are familiar with, and committed to, a career in social work. Limited in enrolment, the post-degree BSW is an intensive, 60-credit hour, 15-month program. It builds on your previous undergraduate education and leads to the professional BSW credential.

The post-degree BSW is limited in enrolment to 52 students. Admission is highly competitive and possession of minimum requirements does not guarantee admission. Candidates are assessed on the basis of academic preparation and professional suitability.

Post-Degree BSW Degree Requirements

The Post-Degree program is designed to provide students with 60 credit hours (ch) in social work courses over a period of four semesters (15 months). The following is a description of the program design and courses to be taken in each semester. Prior to acceptance, applicants will have completed an empirical research methods course which provides familiarity with a broad range of qualitative and quantitative research methods as well as research ethics. This course will be reviewed by the admission committee.

Semester I - Fall (September to December)

| | | |
|-----------|--|----------|
| SCWK 5013 | Group Work Theory and Design (Module I & II) | (3.0 ch) |
| SCWK 5023 | Profession of Social Work in Context | (3.0 ch) |
| SCWK 5036 | Theory for Social Work Practice I | (6.0 ch) |
| SCWK 5116 | Generalist Social Work Practice Skills | (6.0 ch) |
| SCWK 5213 | Fundamentals of Community Organizing | (3.0 ch) |

Semester II - Winter (January to March)

| | | |
|-----------|---|----------|
| SCWK 5006 | Preparation for Professional Social Work Practice (cont.) | (6.0 ch) |
| SCWK 5046 | Theory for Social Work Practice II | (6.0 ch) |
| SCWK 5223 | Organizing for Action with Diverse Groups | (3.0 ch) |
| SCWK 5313 | Social Policy in the Canadian Context | (3.0 ch) |

Semester III - Spring (April to June)

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|-----------|-------------------------------|----------|
| SCWK 5059 | Field Instruction (450 hours) | (9.0 ch) |
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Semester IV - Fall (September to December)

| | | |
|----------------------|---|-----------------|
| SCWK 5083 | Field Instruction II (250 hours) | (3.0 ch) |
| SCWK 5323 | Social Policy - Current and Global Contexts | (3.0 ch) |
| Two elective courses | | <u>(6.0 ch)</u> |

Total credit hours **60 ch**

Mi'kmaq/Maliseet Bachelor of Social Work Program (MMBSW)

The Mi'kmaq/Maliseet Bachelor of Social Work (MMBSW) program is offered by St. Thomas University in partnership with First Nation Communities. The program is directed toward First Nation peoples in New Brunswick and the Maritime Provinces who wish to become social workers in their communities. The classes are held in Kingsclear, NB.

The MMBSW program respects and celebrates the traditions and cultures of Indigenous peoples as demonstrated by its flexible and culturally relevant approach to incorporating Indigenous ways of knowing and learning throughout the social work courses that are offered in the program.

The program consists of 60 credit hours of social work courses to be completed over a three-year period. Applicants must have completed a minimum of 60 credit hours of liberal arts courses as a prerequisite to admission. The fifth cohort will be admitted in September 2017 until June 2020.

Students wishing to be considered under the Educational Equity Admission Policy must indicate their request in the designated section of the application form.

Required Withdrawal from the BSW program on the Grounds of Unsuitability

The profession of social work requires that students acquire a body of knowledge and skills and demonstrate an ability to act in accordance with the demands of the profession. The university may require a student to withdraw or be suspended or meet other requirements which may be imposed as a condition of continued enrolment in the BSW program. Suitability or fitness for the profession of social work is a requirement for continuation in the program.

C. School of Social Work Policies

A. Policy Governing Professional Suitability in the School of Social Work

The Canadian Association of Social Work Education (CASWE) requires the School of Social Work to have in place procedures for assessing the suitability of their students for professional practice. St. Thomas University has developed the following policy to be invoked when there are concerns related to a student's professional suitability.