

# School of Education

The St. Thomas BEd is a post-baccalaureate degree program that builds on your previous undergraduate education in arts, science, commerce or other comparable programs.

In other words, we expect students to have well-developed analytical, research and communication skills before they enter the BEd program. In addition, we'll expect you to have enough background and expertise within a particular subject area to teach content.

The BEd program is designed to provide you with a professional education to allow you to effectively share your knowledge and apply your skills in the classroom and other educational settings.

The St. Thomas BEd is an intensive 60 credit-hour program delivered in one calendar year. It offers you the opportunity to concentrate in one of the three teaching areas — elementary (K-5), middle and secondary (6-12), or second language (French).

The program is designed to encourage cross-disciplinary approaches to teaching. One component explores the use of technology for teaching and planning. Faculty have a very close relationship with BEd class members, carefully monitoring internships and taking an active interest in students' professional development. As a member of the BEd class, you should anticipate a high level of interaction with your BEd peers. Because of the intensive nature of this course of study, you will find that the program's demands on your time, energy, and abilities simulate the kind of work expected of public educators.

## A. Admission to Education

Admission is competitive and enrollment is limited. A majority of applicants often exceed the minimum academic requirement. A strong academic record by itself is not enough to ensure acceptance. Evidence of professional suitability, substantiated by letters of reference, is considered on an equal basis with your academic record. Most people who are admitted to the Program have considerable experience working with young people. Letters of reference should substantiate these experiences. You should select your referees judiciously. To strengthen your application, you may consider taking steps to both improve your grade-point average and expand your recent range and depth of work with young people. To be considered for admission to the Bachelor of Education Program, you must satisfy three minimum requirements.

1. A four-year (minimum of 120 credit hours) bachelor's degree from a recognized university, or be a candidate for the degree in the year you wish to begin your Bachelor of Education program.
2. A minimum cumulative grade-point average of 2.7 or a minimum of 2.7 on your most recent 60 credit hours attempted.
3. Teachables: 30 credit hours in a List A teachable subject area or 24 credit hours in a List A teachable subject area and 18 credit hours in a second List A or B teachable subject area. Teachable subject areas may be found at [www.stu.ca](http://www.stu.ca).

### **French Second Language Guidelines:**

In order to be admitted to the French Second Language Program and to FSL courses offered in the BEd Program, you must have a minimum proficiency of Intermediate Plus on the

New Brunswick French Oral Proficiency scale. If you wish to do your field placement in an Intensive French classroom you are required to have a minimum proficiency of Advanced and if you wish to do a placement in a French Immersion classroom you are required to have a minimum of Advanced Plus proficiency.

### Application Procedures

Your application to the Bachelor of Education Program should be sent to the Admissions Office. It must include:

1. a completed application form for admission to the University;
2. a completed supplementary B.Ed. application form;
3. a non-refundable application fee of \$55 (\$40 for New Brunswick Applicants);
4. a letter of intent (800-1000 words) in which you discuss your interest in becoming a teacher, your teaching preference (elementary, middle/secondary or second-language French), your reasons for applying to the program, any formal or informal teaching experience you may have had, your work with young people, and any skills or qualities you have that should be considered in the assessment of your application;
5. three reference letters that assess suitability for the teaching profession in terms of personal qualities and ability to work with young people (referees who can speak directly about your ability to work with young people are preferred). Your three reference letters should support your letter of intent. Please refer your referees to the **Referees for the Bachelor of Education Applicants** form. Referees should seal the envelope containing the reference letter and sign across the envelope flap. Reference letters must be included with your application.
6. official transcripts of marks from all post-secondary institutions attended. If you are currently enrolled in university courses, you should ensure that transcripts of mid-year grades are submitted to the Admissions Office by January 15, and that arrangements are made to have final transcripts of marks forwarded after graduation.
7. a current personal resume which includes recent education, work and volunteer history.

*Note: As part of the application process, candidates may also be contacted by the selection committee for a personal interview.*

### Notification of Admission

Candidates for admission to the BEd program will be notified of their admission status upon completion of the selection process. Within ten days of receiving an offer of admission, accepted candidates are required to submit a non-refundable \$300 advance deposit on tuition as confirmation of their acceptance of placement in this program. Those who do not meet the deadline for the confirmation deposit will be assumed to have withdrawn their applications and their seats will be reassigned.

1. Please consult the electronic version for the most up to date course offerings.
2. You will receive the Bachelor of Education Handbook upon acceptance. Please read carefully.

*Note: Accepted candidates who have not already done so must submit a final, official university transcript, including notification of graduation, by July 15.*

## B. Bachelor of Education Degree Requirements

The BEd program normally consists of 60 credit hours in Education. Following are descriptions of the specific requirements.

### 1. *Required Courses for all BEd Students*

EDUC 5903	Classroom Management
EDUC 5913	Measurement & Evaluation
EDUC 5953	Educational Psychology I
EDUC 5963	School Law, Teacher Ethics, & Professional Conduct
EDUC 5973	Integrating Technology in the Classroom
EDUC 5993	Exceptional and Differentiated Education

### 2. *Methods Courses Offered (All 3 credit hours)*

EDUC 5153	French Second Language Methods: Classroom Instruction That Works With Elementary School Learners
EDUC 5163	French Second Language Methods: Implementing Classroom Instruction That Works At the Middle and High School Levels
EDUC 5413	Elementary Reading and Language Arts Methods
EDUC 5423	Middle School Literacy & Language Arts Methods
EDUC 5433	Elementary School Math Methods
EDUC 5443	Music, Art, & Physical Education in the Elementary School
EDUC 5473	Science for Elementary Children
EDUC 5563	French Immersion Methods
EDUC 5573	Introduction to Physical Geography
EDUC 5613	Methods in Elementary Social Studies Education
EDUC 5633	Methods in Teaching History at a Secondary Level
EDUC 5813	Secondary English Methods
EDUC 5833	Teaching Secondary Math and Science
EDUC 5843	Methods in Middle/Secondary Social Studies Education
EDUC 5853	Drama Across the Curriculum
EDUC 5863	Methods in Middle/Secondary Science Education
EDUC 5873	Teaching Middle Level and Secondary Math

### 3. *Electives*

Students may choose electives to meet their required course load from the list of courses offered by the Department. A description of the courses is contained in Section C.

### 4. *Field Placement (EDUC 5015)*

Decisions regarding field placements are made in accordance with the “Field Placement Policy and Procedures” found in the Bachelor of Education handbook. This handbook is given to all BEd students at the beginning of the program. Copies may be obtained from the St. Thomas Education Department.

## C. Field Placements

The School of Education follows specific professional standards that govern field placements. These standards are in compliance with the outside governing bodies that accredit the Bachelor of Education degree: *The Education Act* (S.N.B. 1997, c. E-1.12), Department of Education and Child Development of the Province of New Brunswick; and the New Brunswick Teachers’ Association Code of Professional Conduct. The standards are outlined in the St. Thomas