

FOOD FOREST FINAL REPORT STU UPPER COURTYARD

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PATCH 71: GUILD DESIGN AND DESIGN CONCEPT

Vision Statement

The St. Thomas community food forest is a flourishing outdoor refuge where anyone can harvest food and reconnect with nature. This is a natural gathering space where individuals can escape the busyness of the campus, outdoor classes can be held, and students can engage in regenerative agriculture experiential learning. In the summer, partnerships with community organizations bring people into the space, promoting food forests and the beautiful STU campus to the public.

Design Concept: The overarching goal for this space is to create a space for engagement, that fosters a creative connection with nature and provide space for active learning on campus. With this design we hope to encourage exploration and inspire curiosity for nature on STU grounds.

With the addition of an outdoor classroom while using the prior amphitheater structure can blend well within the courtyard. Offering an outdoor hub for students and the community can offer a unique environment for students, staff, and the community to engage with each other and nature through regenerative practices.

SITE ANALYSIS AND ASSESSMENT

Maps

The following maps include site analysis maps, as well as zone, sector and summary maps of the proposed food forest at St. Thomas University.

hill crest

hillside

slanted

- lot of funky
- central
- small individual plots
- 4 or 5 up (vertical) walking routes
- big space/open
- city
- could play/camp space

SIT

SIT

flat

hill crest

20 m

Run off buildings

Snow

Snow block off

hill Run down

Run off

pooling

collect along edge Snow Bank

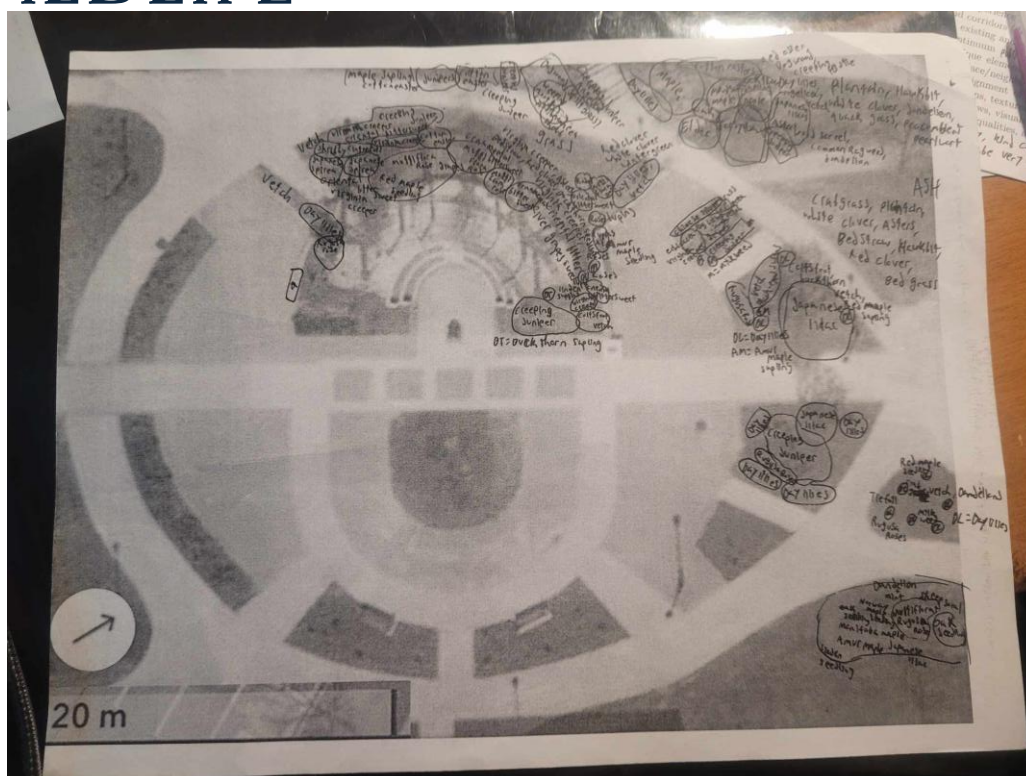
Run off

pooling

20 m

Run off

MAP 4: VEGETATION AND WILDLIFE



5



5



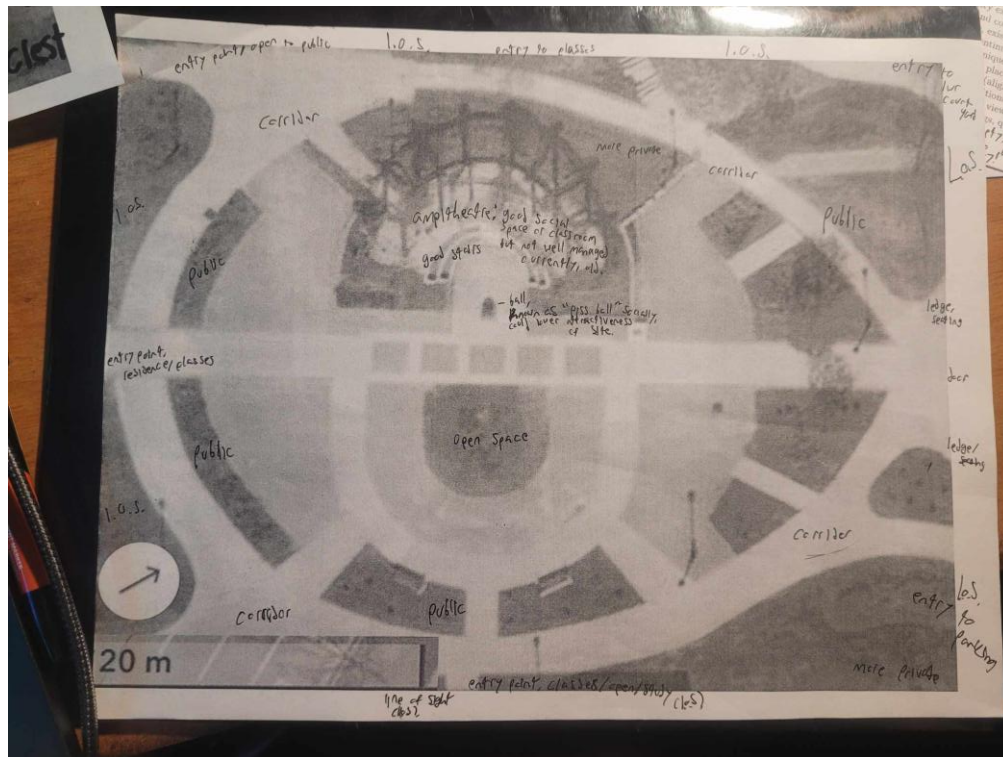
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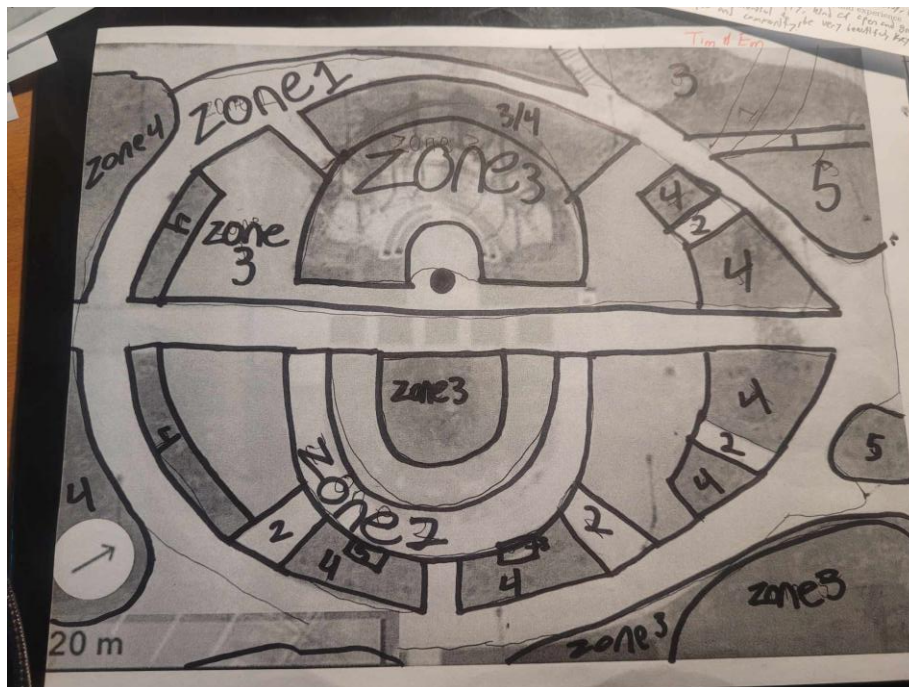
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MAP 9: AESTHETICS & EXPERIENCE OF PLACE



MAP 10: ZONE ANALYSIS



Needs and Yields Analysis

Needs

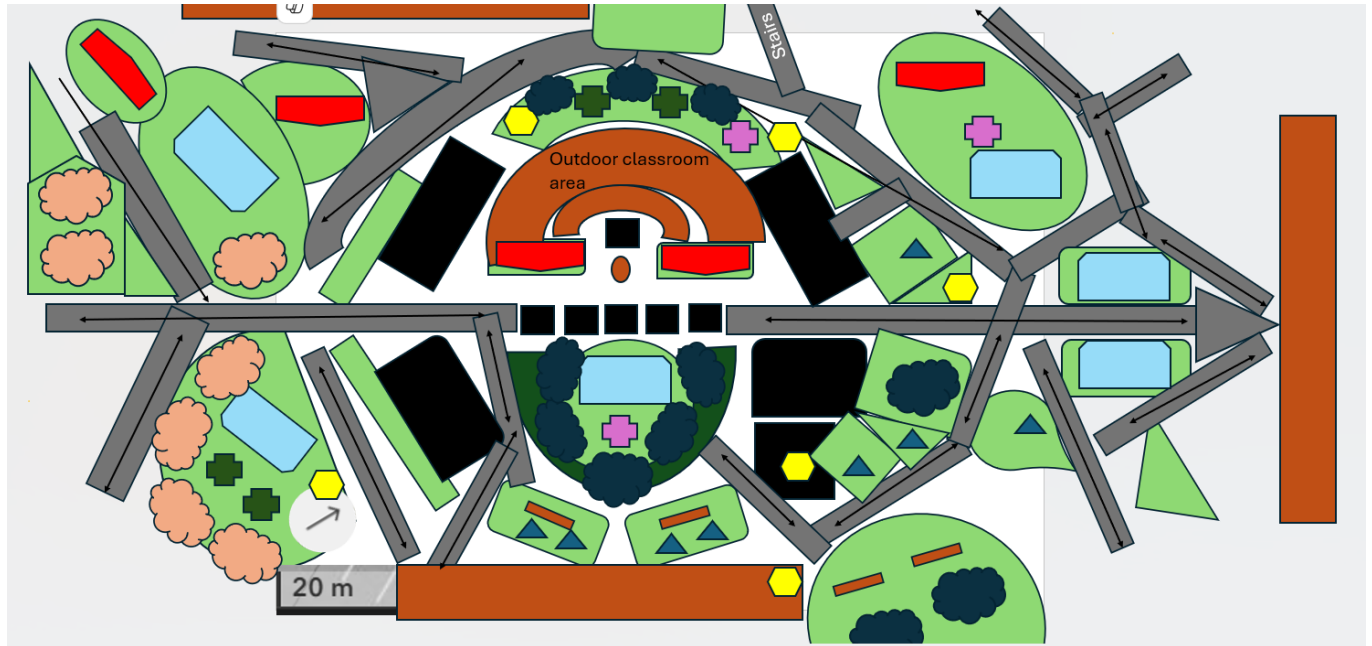
- Caretakers: This can be provided by students or community members.
- Mulch: The plants will need this; Comfrey yields this.
- Compost: Plants will need this, and the kitchen can provide it.
- Collection buckets for Maple syrup: Sugar maples will need these to collect maple syrup.
- Harvesters: This can be provided by students or community members.
- Water: This can be provided by the rain.
- Sun

Yields

- Blueberries: Produced by blueberry bushes, blueberries will provide food for students, caretakers, and harvesters.
- Comfrey: This provides mulch and fertilizer that will be used by nearby plants, as well as medicine that could potentially be used by the Wabanaki student center, students, or classes.
- Bee balm: This produces tea that could be used by students or school events, food for bees/birds, and medicine that could be used by students or classes.
- Rhubarb: Rhubarb will provide food for students, caretakers, and harvesters.
- Maple syrup: This is provided by the Sugar Maples and requires collection buckets. Once collected this could be used in the meal hall.
- Raspberries: This is produced by Raspberry bushes and provides food for students, caretakers, and harvesters.
- Apples: This is produced by apple trees. Apples will provide food.
- Beauty: Attracts people to eat the food, care for the land, and harvest the food.
- Light: This attracts people to appreciate the beauty of the forest, it also provides better vision for the people caring for the land.
- Seats: This attracts people and gives them a place to sit, rest, and work from while in the forest.
- Bunchberry: This provides food for the students, caretakers, and harvesters.
- Swamp milkweed: This plant provides medicine that can be used by students and classes. It also attracts butterflies which will help to support surrounding plants and to attract more people to the forest.
- Marsh Blue Violet: This will provide medicine, tea, and food that can be used by students, caretakers and harvesters.

- Mental Health Support- Studies show that being in nature is beneficial for one's mental health. This would be useful for anyone visiting the forest, especially students.¹
List of Plants to be added: Bee Balm, Comfrey, Apple tree, Crab Grass (existing), Rhubarb, Sugar Maple, Raspberries, Blueberries,

Marsh Blue Violet, Swamp Milkweed, Bunch Berry,



Light Post



Sugar Maple



Raspberries



Crabgrass



Flower bed (contains Marsh blue violet, swamp milkweed, and BunchBerry)

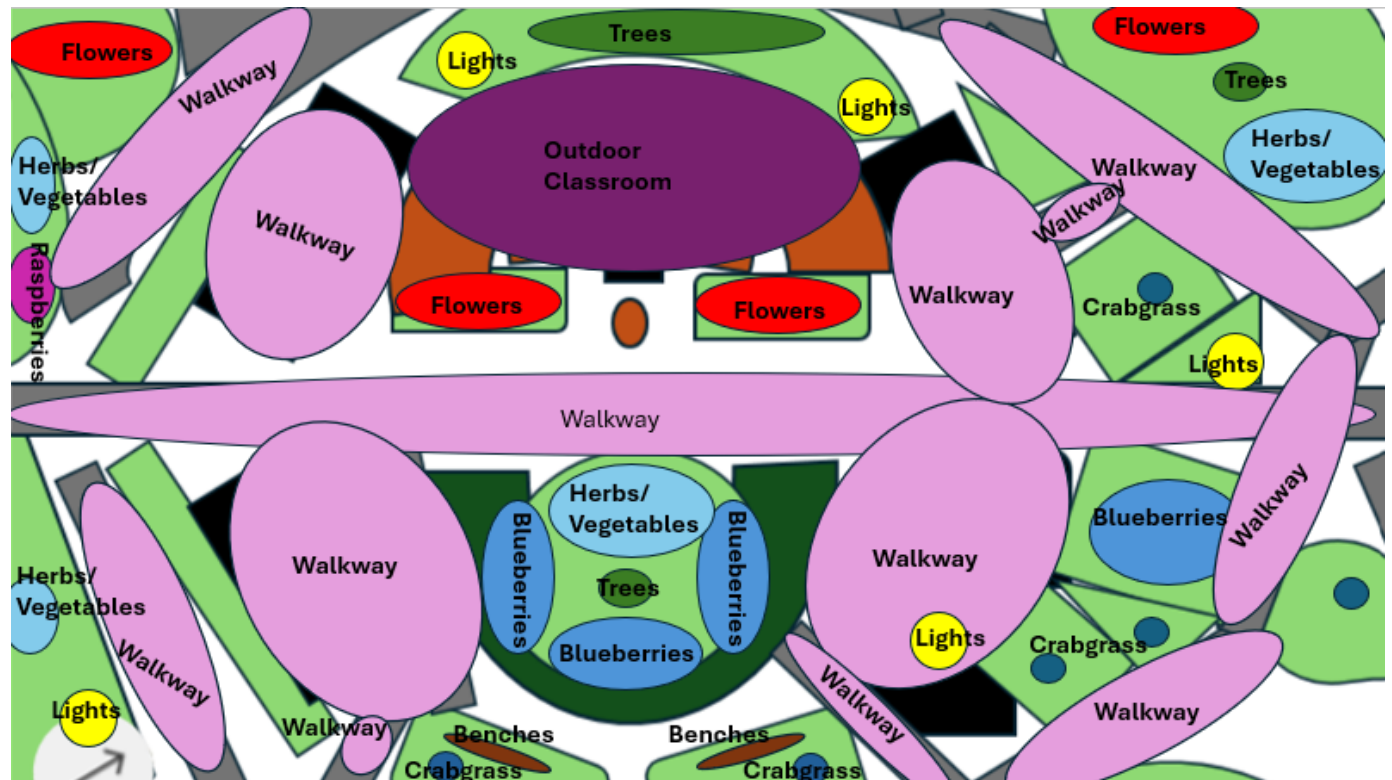
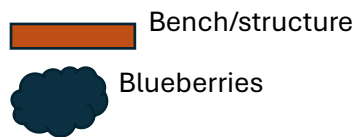


Apple Tree



Herbs/vegetables (Rhubarb, Bee Balm, Comfrey)

¹ The Food Forest Project. (2025.) Benefits to People.



- **Plant Placement:**

- Plant apple trees in well-spaced rows or clusters to ensure airflow and sunlight.
- Place sugar maples away from fruit-bearing plants as they can be large and cast heavy shade.
- Position blueberries in acidic soil areas with good drainage.
- Plant raspberries in rows or trellises for vertical growth.
- Rhubarb should be placed in a sunny area, spaced apart from the rest.
- Flowering plants should be interspersed to attract pollinators and create biodiversity

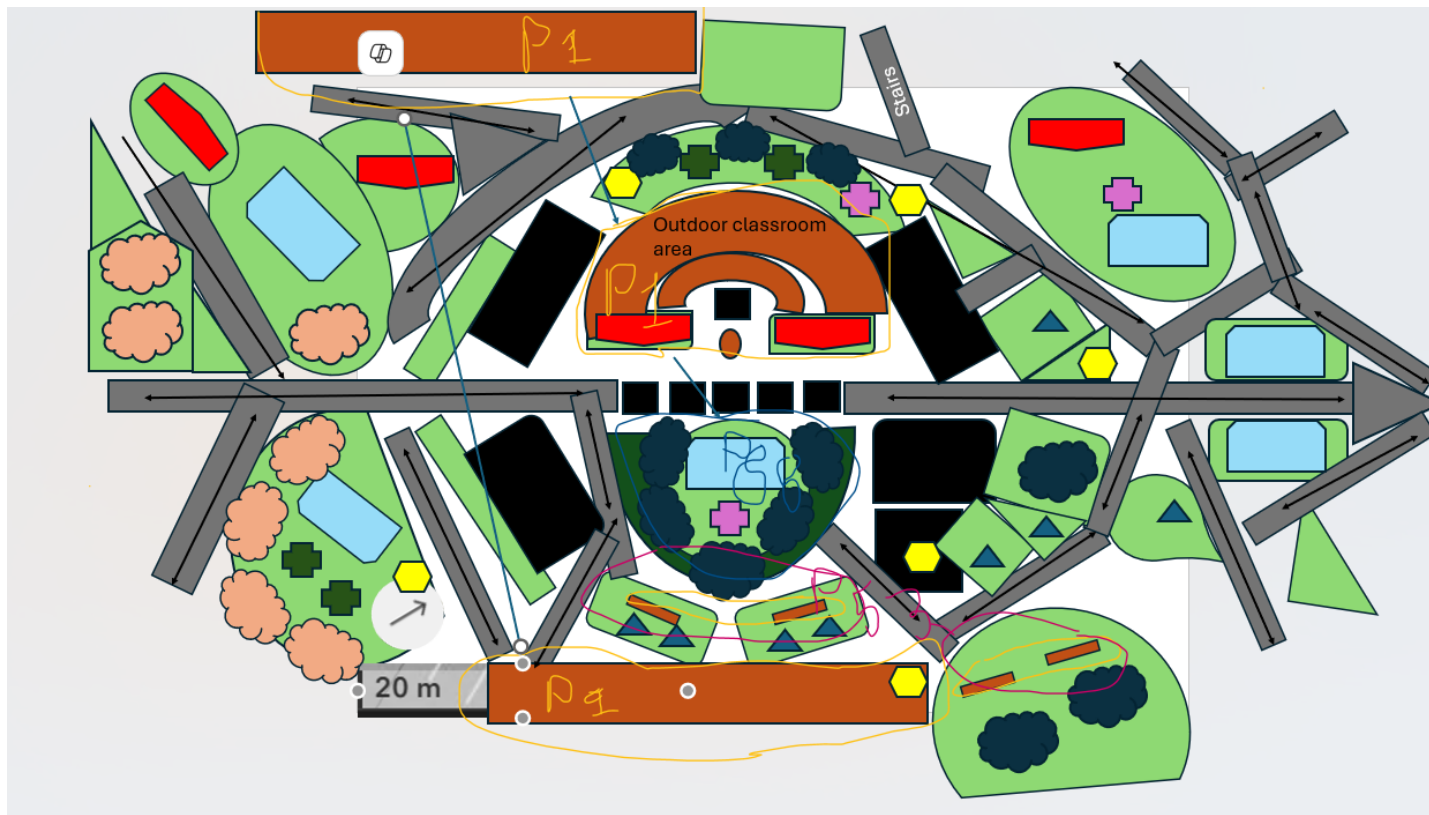
- **Mulching:**

- Apply mulch (e.g., wood chips, straw, or leaves) around all plants to retain moisture, suppress weeds, and improve soil quality.
- **Educational Integration:**
 - Incorporate signs or markers to identify plants and provide educational information about each species.
 - Designate spaces for outdoor lessons, discussions, or hands-on activities surrounding pruning, harvesting, soil care, planting/transplanting workshops, disease identification and treatment student/community workshops.

Maintenance Activities Throughout the Year

- **Spring:**
 - **Pruning:**
 - Prune apple trees to remove dead or damaged wood and encourage healthy growth.
 - Trim raspberry canes to promote new growth and fruit production.
 - **Soil Care:**
 - Add compost or organic fertilizers around plants.
 - Check pH levels of soil and adjust as necessary for blueberries (prefer acidic soil).
 - **Planting:**
 - Plant new flower seeds or transplants to attract pollinators.
 - Start seedlings for rhubarb if not already established.
 - **Watering:**
 - Increase watering frequency as temperatures rise, especially during dry spells.
 - Ensure new plantings receive adequate water.
- **Summer:**
 - **Weeding & Mulching:**
 - Regularly remove weeds to prevent competition for nutrients.

- Add more mulch if needed to retain water.
- **Pest & Disease Monitoring:**
 - Check for signs of pests (e.g., aphids on apple trees) and treat organically if needed.
 - Ensure proper air circulation around fruit-bearing plants to prevent fungal diseases.
- **Fall:**
 - **Harvesting:**
 - Harvest apples, raspberries, and blueberries at peak ripeness.
 - Collect rhubarb stalks before the first frost, cut leaves to remain for mulch within the soil.
 - **Pruning & Cleanup:**
 - Prune apple trees after harvest to remove spent wood.
 - Clean up fallen leaves to prevent fungal infections, leaving some for mulch.
 - **Soil Care:**
 - Add compost or organic matter to the soil for over-wintering.
 - Mulch plants to protect roots from cold temperatures.
- **Winter:**
 - **Winterizing:**
 - Ensure that apple trees and rhubarb are protected from extreme cold, especially young plants.
 - Use burlap or other materials to shield tender plants.
 - **Monitoring:**
 - Keep an eye on snow loads on branches, especially sugar maples, to prevent breakage.
 - **Rest:**
 - Use the dormant season to plan for the next growing season, consider student involvement in planning and design.



P1; distribution of buildings and seating arrangements, highly foot trafficked area with little space to sit and enjoy the outdoor weather. Adding an outdoor classroom within this pre-existing structure changes an unused structure into a usable feature for STU and the community. With the pattern directly across this can invite in a private area for studying, small group activities, and hands on learning through sugar tapping, blueberry care, and rhubarb harvesting.

P88; small intimate spaces, using the available green space to create public spaces to use and enjoy, with the dispersed area of buildings adding a space to use while travelling to and from buildings. Adding this space adds privacy with the existing seating structures, and inputting edible shrubs that can be used as study snacks.

Site Analysis and Assessment information;

Sample	S1	S2	S3	S4
Patch(es)	87	98	82, 83, 84	54
Description	Open grass, flat	Patch grass, flat	Mulched low vegetation	Open grass, hill
OM (%)	3.1 A	5.5 H	6.3 H	3.9 A
pH	5.8 L	6.6 A	6.4 A	6.8 SH
CEC (Meq/100 g)	12 Loam	8 Fine Sandy Loam	12 Loam	11 Loam
P (ppm)	28.4 A	73.4 SH	45.0 A	24.5 A
K (ppm)	54.2 L	41.7 L	70.8 L	70.8 L
Ca (ppm)	758 SL	1190 A	1044 A	1561 A
Mg (ppm)	87 SL	50 L	74 SL	96 SL

Table A.1 continued from previous page

Patch #	Common Name	Tree: Canopy/sapling/seedling	Number
55	Grey birch	Canopy	Counted
55	Horsetail		
55	Ninebark		
55	Parsley hawthorn		
55	Red osier dogwood		
55	Rose		
56	Angelica		
56	Aster		
56	Dandelion		
56	Downy arrowwood		
56	Manitoba maple	Sapling	
56	Ninebark		
56	Norway maple	Canopy	1
56	Rose		
56	Staghorn sumac		
56	Tatarian dogwood		
56	White clover		
57	Blue spruce	Canopy	1
57	Grey birch	Canopy	1
57	Multiflora rose		
57	Rugosa rose		
57	Staghorn sumac	Canopy	1
57	Vetch		
57	Yellow twig dogwood		
58	Burning bush		
58	Manitoba maple	Sapling	
58	Ninebark		
58	Rugosa rose		
59	Common milkweed		
59	Daylily		
59	Linden	Seedling	
59	Norway maple	Seedling	
59	Raspberry		
59	Red oak	Seedling	
59	Rugosa rose		
59	Vetch		
60	Aster		
60	Birdsfoot trefoil		
60	Chives		
60	Devil's beggarticks		
60	Plantain		
60	Sodium		

Table A.1 continued from previous page

Patch #	Common Name	Tree: Canopy/sapling/seedling	Number
60	White clover		
60	Wild strawberry		
61	Common milkweed		
61	Daylily		
61	Horsetail		
61	Linden	Seedling	
61	Rugosa rose		
61	Vetch		
61	Viburnum		
61	Yellow twig dogwood		
62	Aster		
62	Blue spruce	Canopy	1
62	Cherry	Sapling	
62	Creeping juniper		
62	Norway maple	Sapling	
62	Norway maple	Seedling	
62	Red oak	Seedling	
62	Riverbank grape		
62	Rugosa rose		
62	Vetch		
62	Viburnum		
62	Virginia creeper		
62	Yellow twig dogwood		
63	Angelica		
63	Aster		
63	Birdsfoot trefoil		
63	Creeping hawthorn?		
63	Dandelion		
63	Glossy buckthorn	Seedling	
63	Linden	Seedling	
63	Norway maple	Seedling	
63	Perennial sow thistle		
63	Ragweed		
63	Red oak	Seedling	
63	Riverbank grape		
63	Vetch		
63	Virginia creeper		
63	Yellow twig dogwood		
64	Amur maple	Sapling	
64	Aster		
64	Autumn hawkbit		
64	Bedstraw		

Table A.1 continued from previous page				Table A.1 continued from previous page					
Patch #	Common Name	Tree: Canopy/sapling/seedling	Number	Patch #	Common Name	Tree: Canopy/sapling/seedling	Number		
64	Birdsfoot trefoil	Sapling	1	68	Black eyed Susan	Canopy Seedling	1		
64	Blue spruce			68	Coltsfoot				
64	Creeping buttercup			68	Crabgrass				
64	Daisy	68		Creeping juniper					
64	Dandelion	68		Dandelion					
64	Japanese spirea	68		Daylily					
64	Manitoba maple	Sapling		68	Japanese lilac			Canopy Seedling	
64	Mouse-eared hawkweed			68	Norway maple				
64	Ninebark			68	Plantain				
64	Plantain	Canopy		68	Riverbank grape				
64	Red clover			68	Rugosa rose				
64	Red oak			68	Vetch				
64	Selfheal			69	Aster				
64	Vetch			69	Common milkweed				
64	White clover			69	Crabgrass				
64	Wild strawberry			69	Creeping juniper				
64	Yellow twig dogwood			69	Echinacea				
65	Amur maple			69	Feather reed grass				
65	Dandelion	Seedling		69	Oriental bittersweet				
65	Japanese lilac			69	Riverbank grape				
65	Linden			69	Vetch				
65	Manitoba maple	Seedling		69	Virginia creeper				
65	Mint			70	Coltsfoot				
65	Norway maple			70	Creeping juniper				
65	Red oak	Seedling		70	Glossy buckthorn	Seedling Seedling			
65	Rose			70	Linden				
65	Sheep sorrel			70	Lupin				
65	Vetch			70	Multiflora rose				
66	Common milkweed			70	Oriental bittersweet				
66	Crabgrass			70	Riverbank grape				
66	Dandelion			70	Rose				
66	Daylily			70	Vetch				
66	Red maple			70	Virginia creeper				
66	Rugosa rose	Seedling		71	Aster				
66	Vetch			71	Dandelion				
67	Crabgrass			71	Daylily				
67	Creeping juniper			71	Mouse-eared hawkweed				
67	Dandelion			71	Plantain				
67	Daylily			71	Red clover				
67	Japanese lilac	Canopy		71	Vetch				
67	Plantain			71	White clover				
67	Rugosa rose			72	Ash		Canopy		1

Table A.1 continued from previous page				Table A.1 continued from previous page			
Patch #	Common Name	Tree: Canopy/sapling/seedling	Number	Patch #	Common Name	Tree: Canopy/sapling/seedling	Number
72	Aster			86	Vetch		
72	Autumn hawkbit			86	White clover		
72	Bedstraw			86	Wood sorrel		
72	Crabgrass			86	Yew		
72	Plantain			87	Aster		
72	Quackgrass			87	Autumn hawkbit		
72	Red clover			87	Coltsfoot		
72	White clover			87	Daylily		
73	Angelica			87	Mouse-eared hawkweed		
73	Apple	Canopy	1	87	Perennial sow thistle		
73	Aster			87	Plantain		
73	Autumn hawkbit			87	Riverbank grape		
73	Creeping juniper			87	Rose		
73	Dandelion			87	Spruce		
73	Daylily			87	White clover		
73	Forsythia			88	Bedstraw		
73	Glossy buckthorn	Sapling		88	Creeping buttercup		
73	Japanese lilac	Canopy	1	88	Creeping juniper		
73	Manitoba maple	Canopy	1	88	Creeping juniper		
73	Plantain			88	Dandelion		
73	Pearlwort			88	Daylily		
73	Quackgrass			88	Eastern white cedar		
73	Ragweed			88	Goldenrod		
73	Vetch			88	Mouse-eared hawkweed		
73	White clover			88	Multiflora rose		
73	Wood sorrel			88	Norway maple	Canopy	1
74	Apple	Canopy	Counted previously	88	Norway maple	Sapling	
74	Cotoneaster			88	Oriental bittersweet		
74	Daylily			88	Plantain		
74	Elder			88	Selfheal		
74	Forsythia			88	Sheep sorrel		
74	Glossy buckthorn	Seedling		88	Silver maple	Canopy	1
74	Linden	Seedling		88	Vetch		
74	Manitoba maple	Canopy	1	88	Virginia creeper		
74	Norway maple	Canopy	1	88	White clover		
74	Norway maple	Seedling		88	Wild strawberry		
74	Red oak	Sapling		88	Yarrow		
74	Vetch			89	Birdsfoot trefoil		
75	Angelica			89	Black eyed Susan		
75	Creeping juniper			89	Burning bush		
75	Oriental bittersweet			89	Chinese silver grass		
75	Paper birch	Canopy	3	89	Common juniper		

References

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