

Final Report:
STU Food Forest

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ENVS-3123: Regenerative Food Systems

St. Thomas University

Dr. Andrew Mathis

April 9, 2025

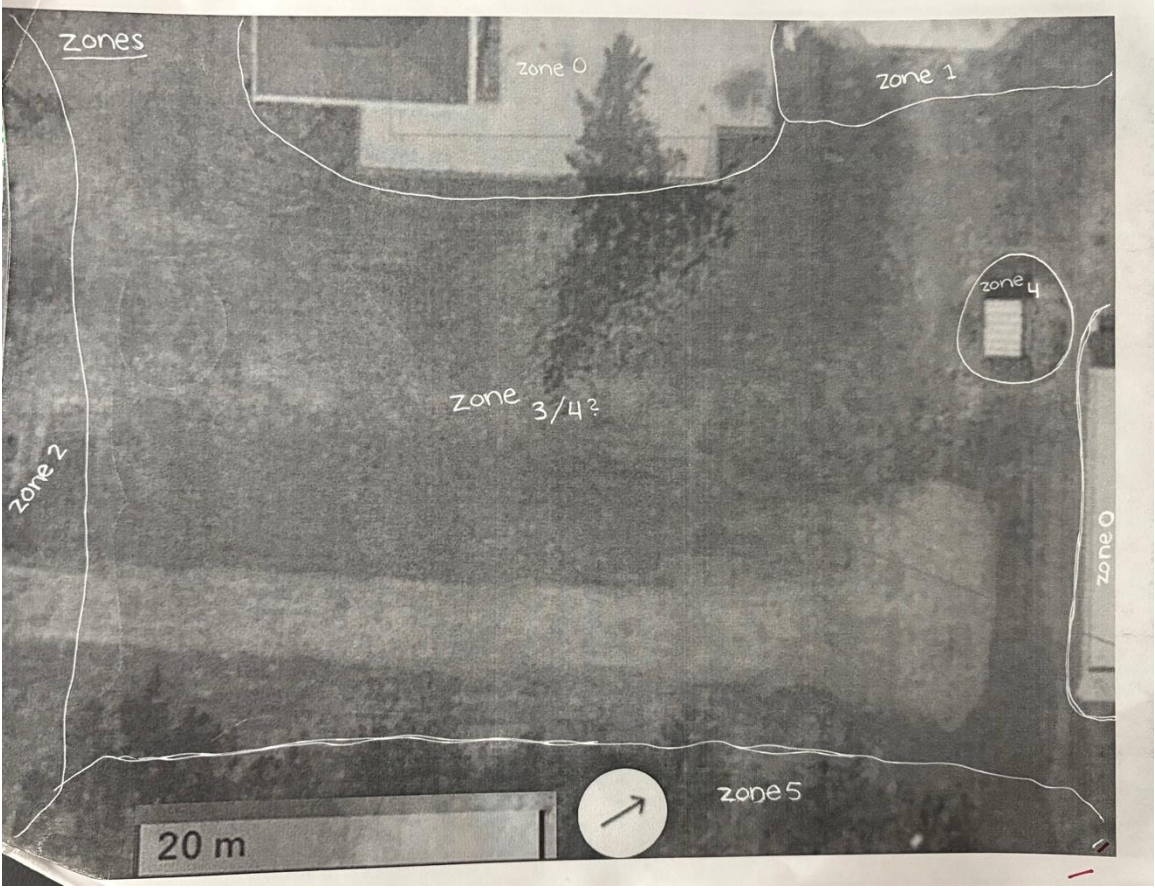
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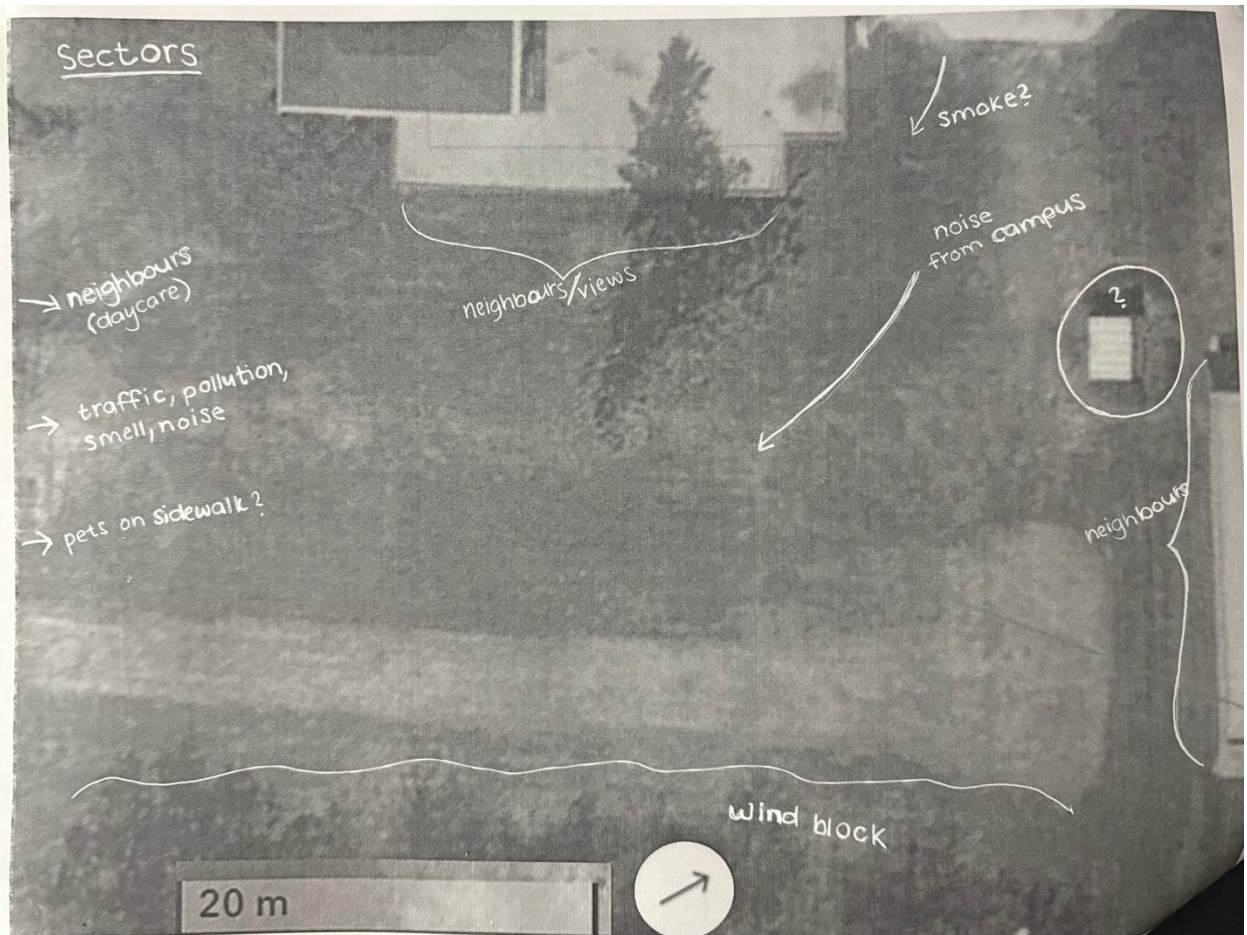
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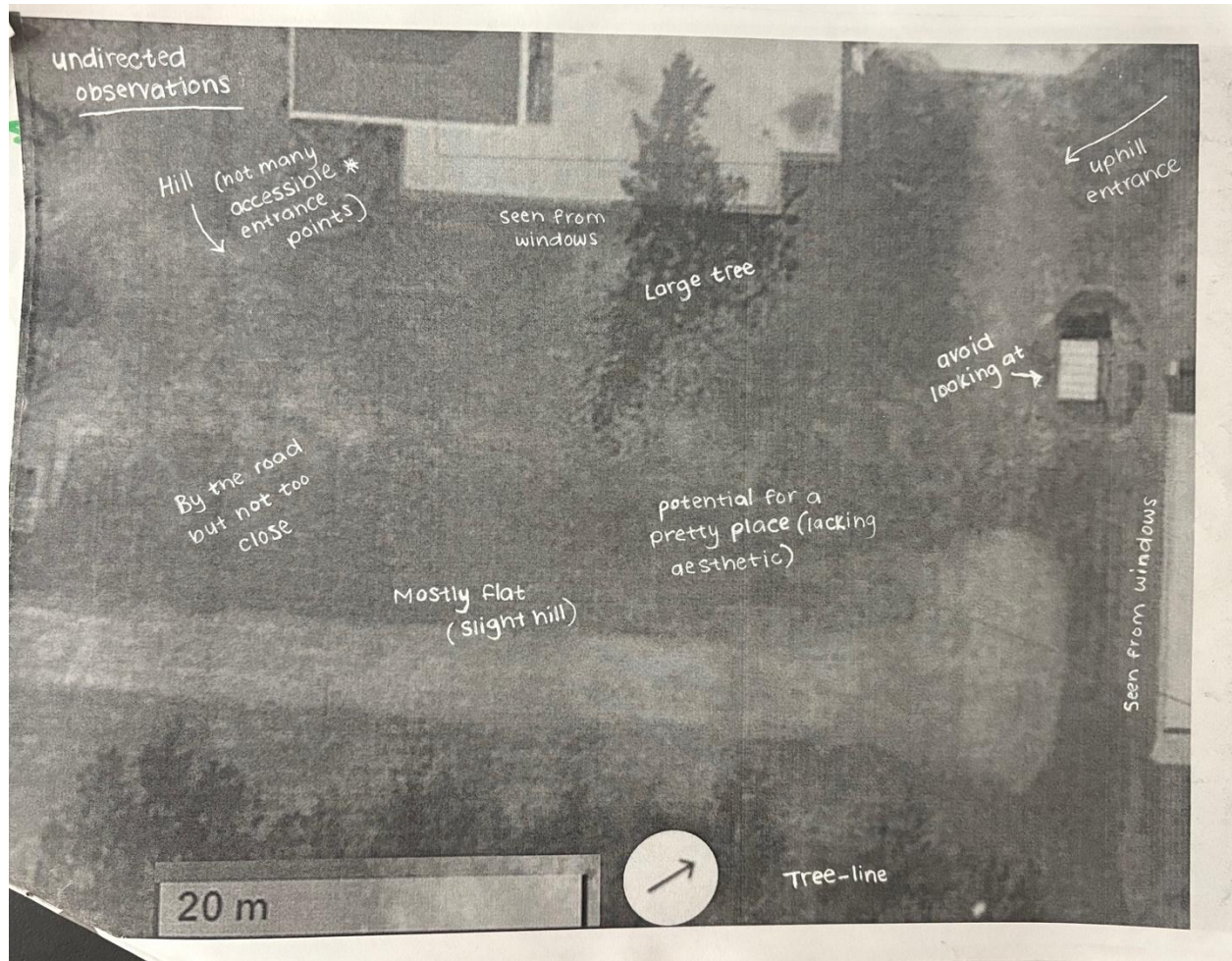
Vision

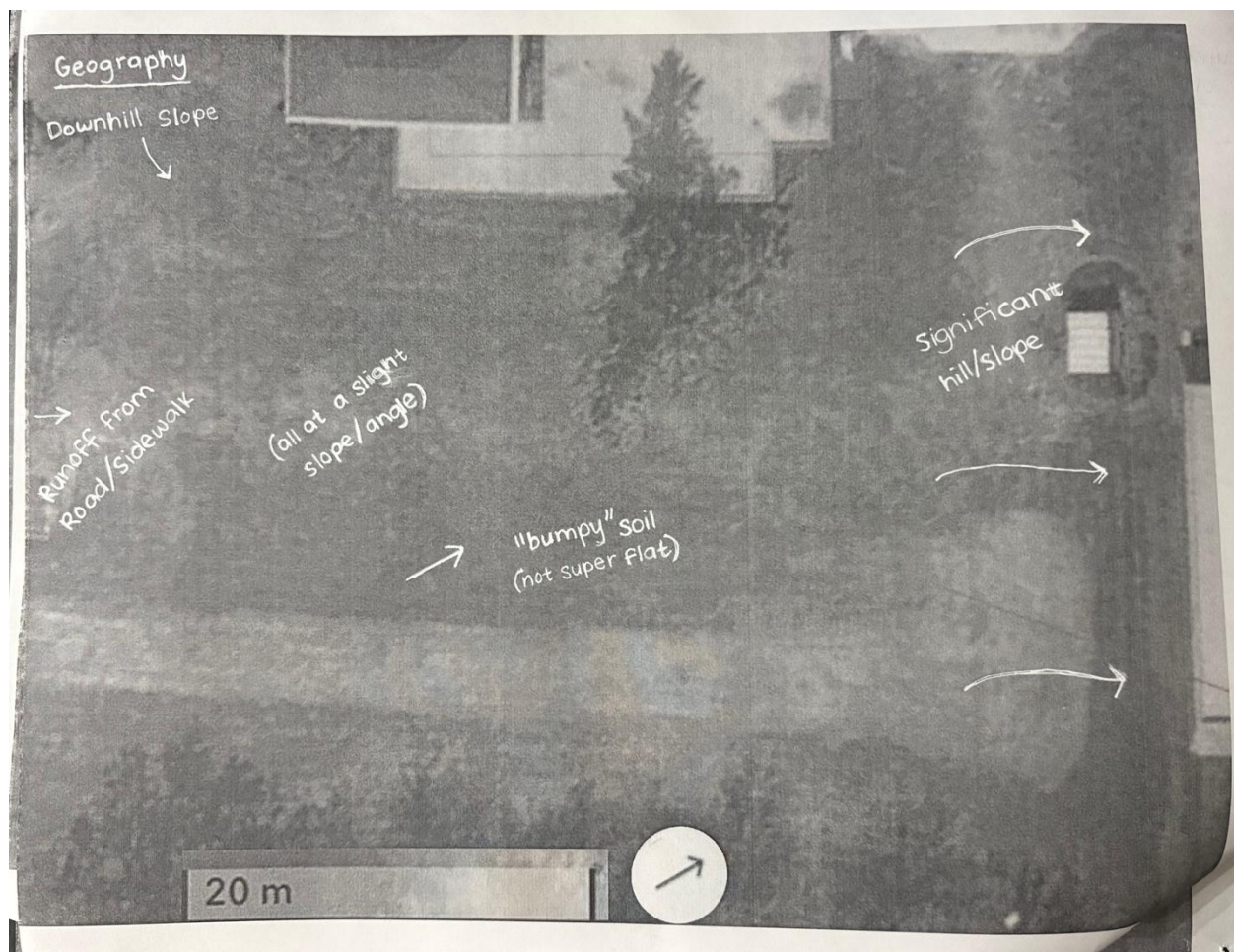
The vision for the food forest guild on Patch 87 of the St Thomas University Campus is a focus on food and refuge for students. The focus area is the space right off the sidewalk beside Holy Cross House, just before the Spruce tree. Using the corner space of the building, it is a perfect nook for an alcove—this would feature some form of seating surrounded by plants. The wide open space creates an opportunity for an outdoor/living classroom. A semi-circle layout with log seating adds to the outdoor aesthetic of the space as well as frames the learning space, making it somewhat separate from the food forest as a whole. A U-shaped path coming from the sidewalk will provide the community with a visible and accessible way of travelling through the food forest space. These plants were selected to give many benefits to those who harvest from it, and a majority of the species can be utilized in teas and cooking. Our design will maximize the space provided, and raised beds will allow for more diversity over the yields we can create. Overall, this space provides educational opportunity, relaxation, medicinal, and food advantages for students and community.

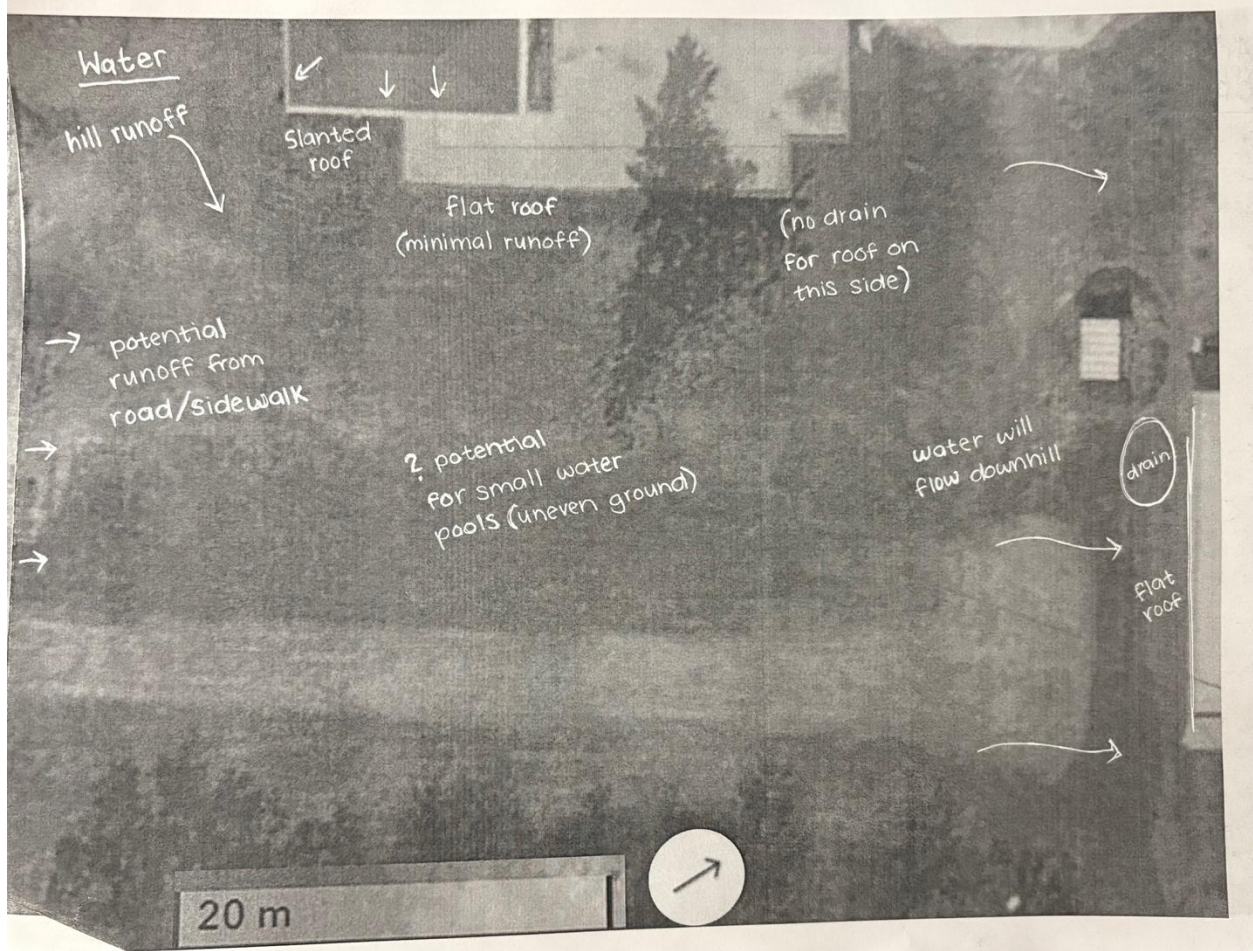
Site Analysis & Assessment

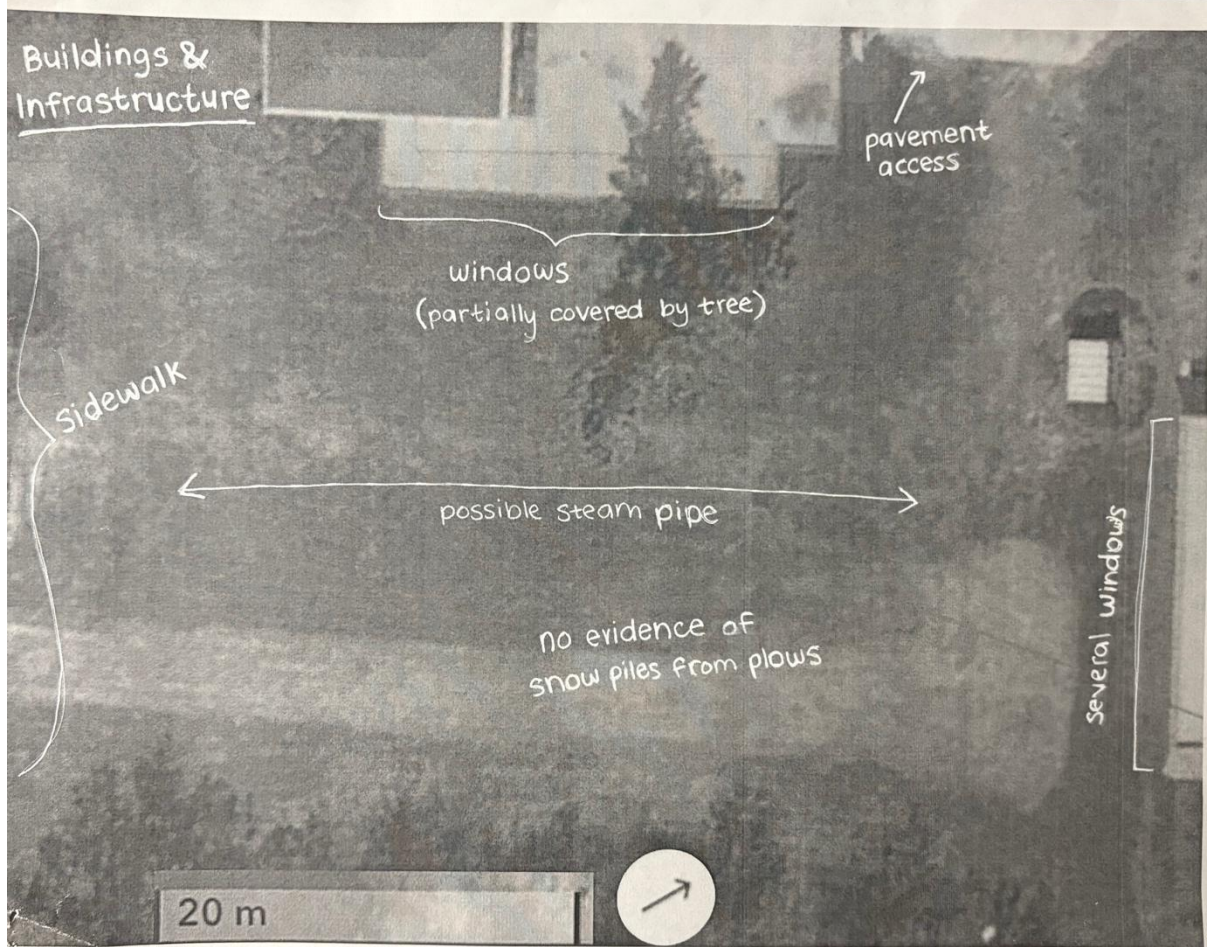


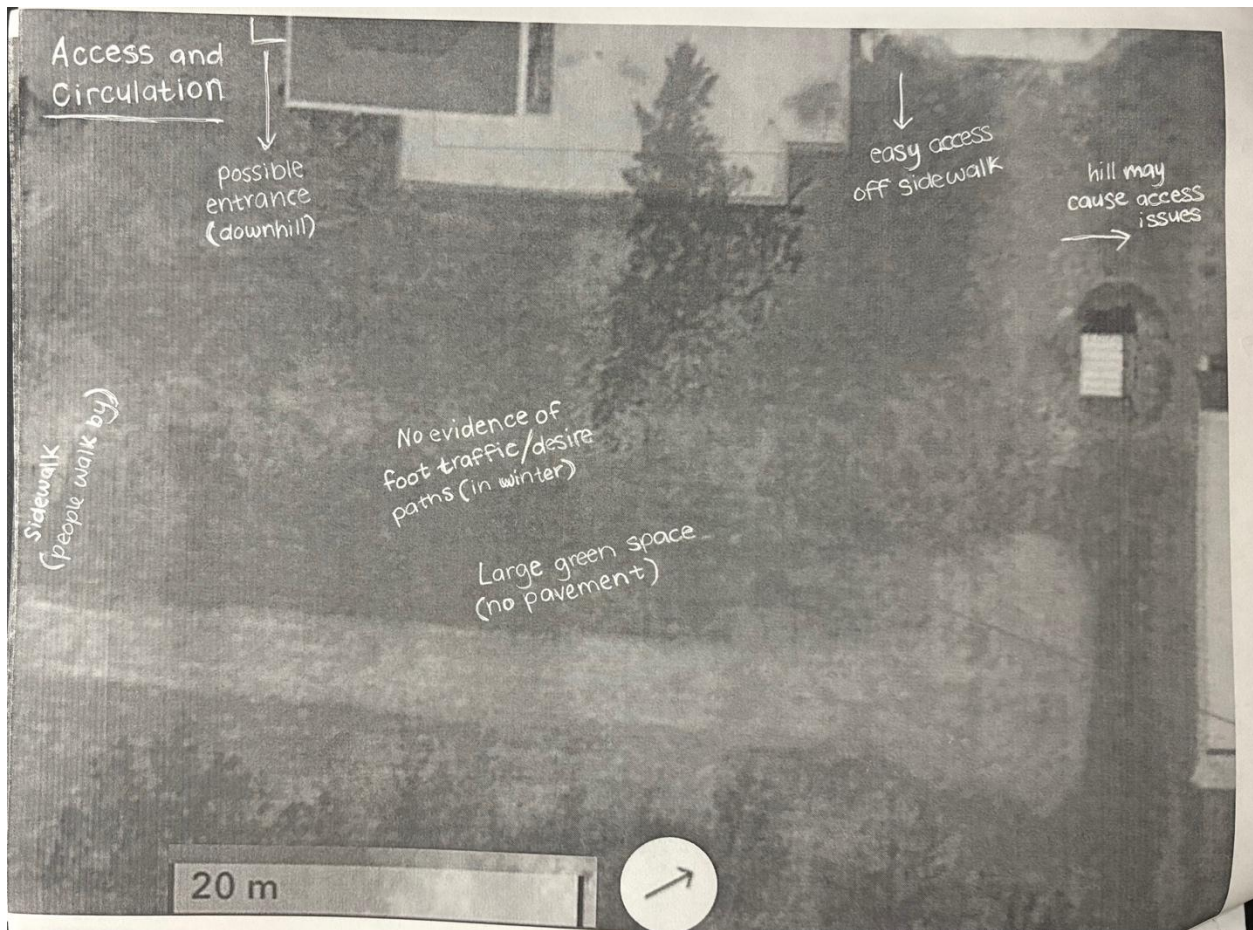


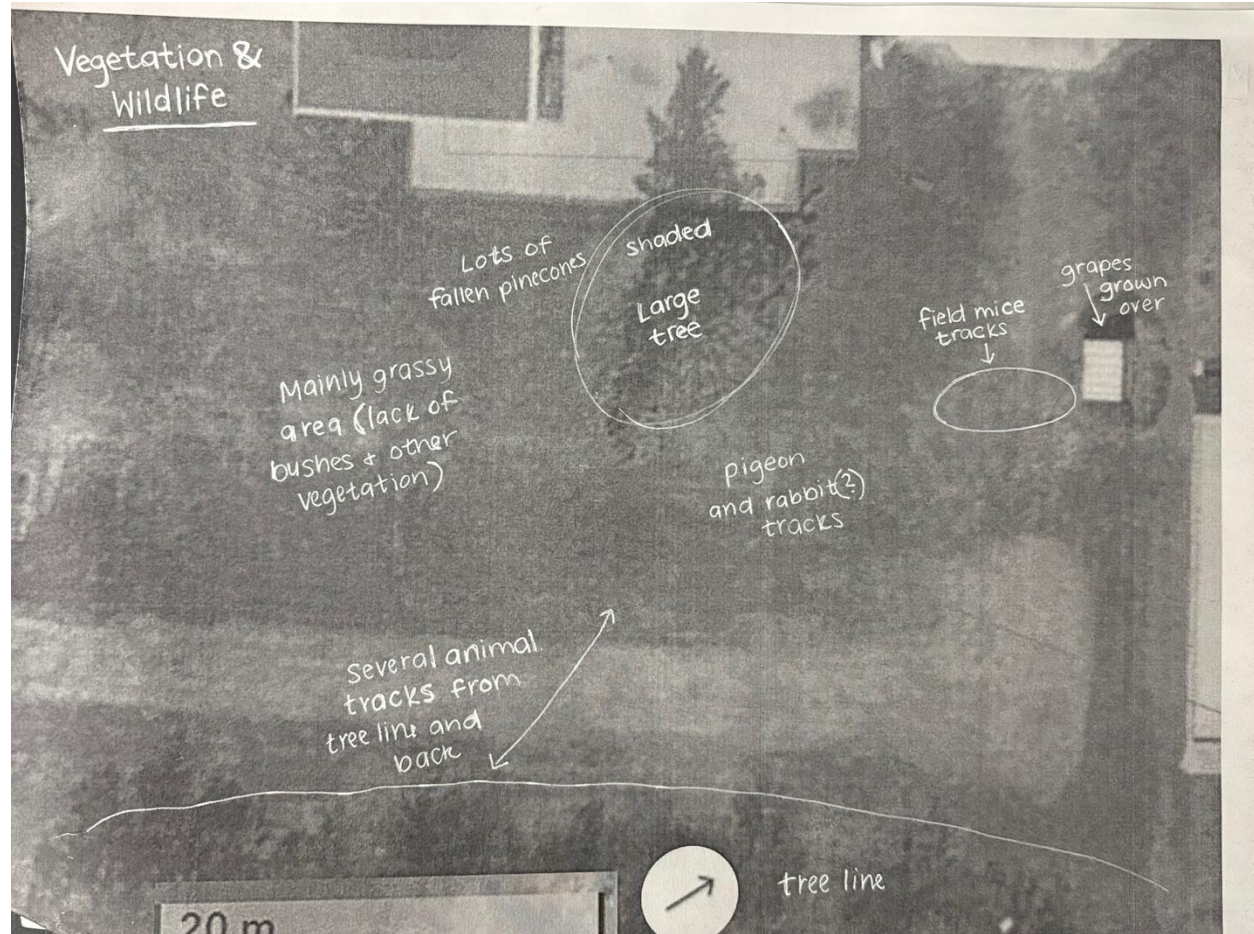


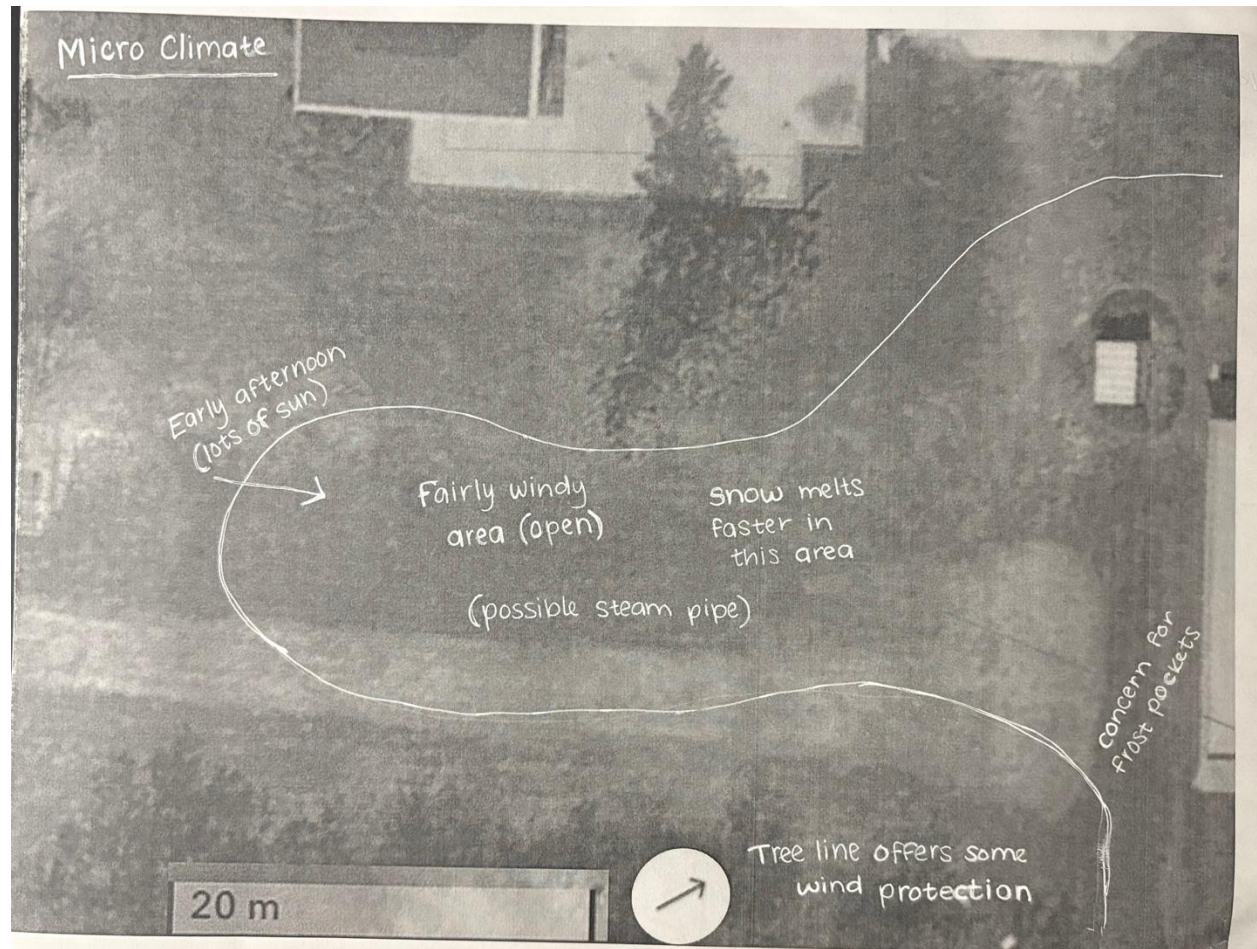


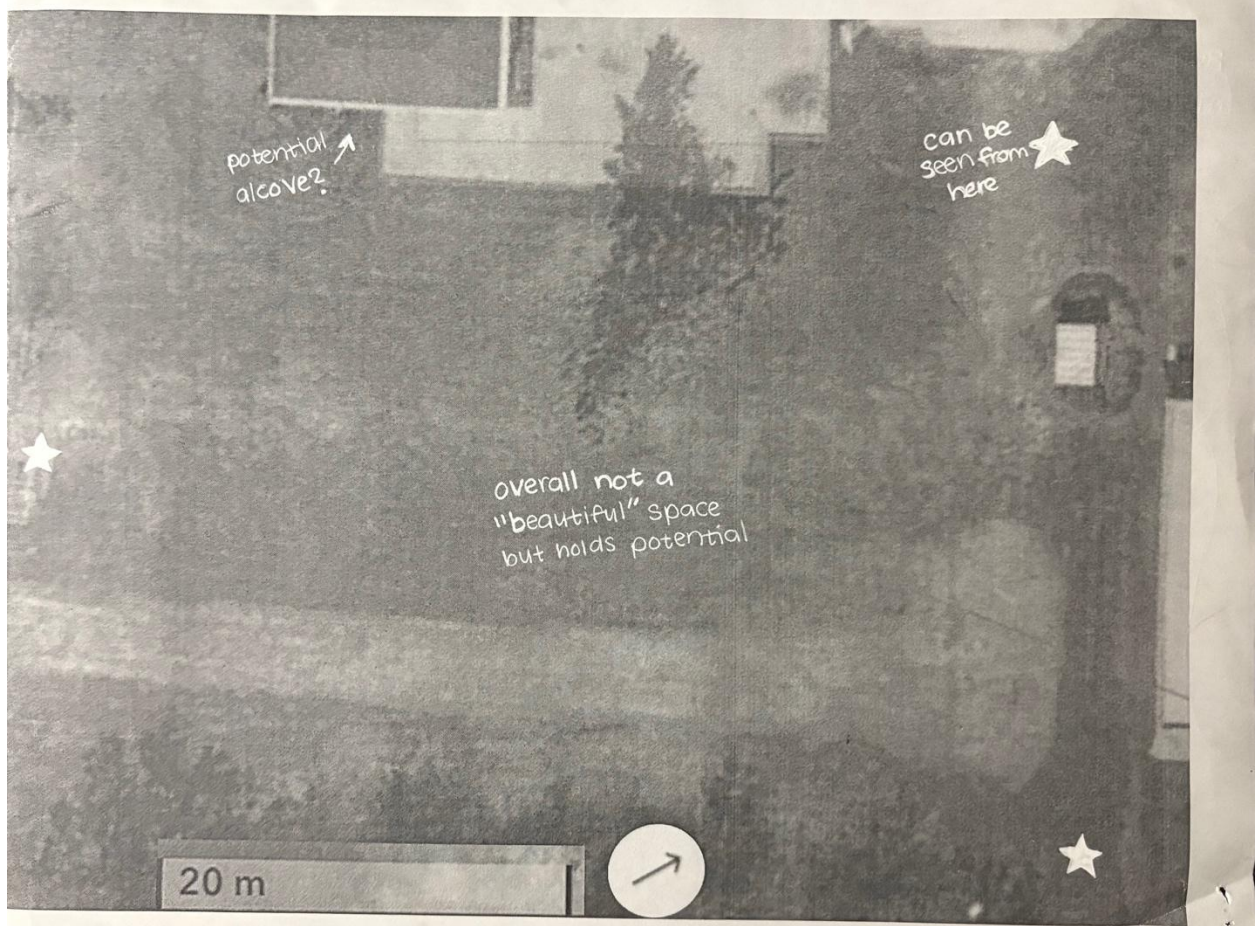


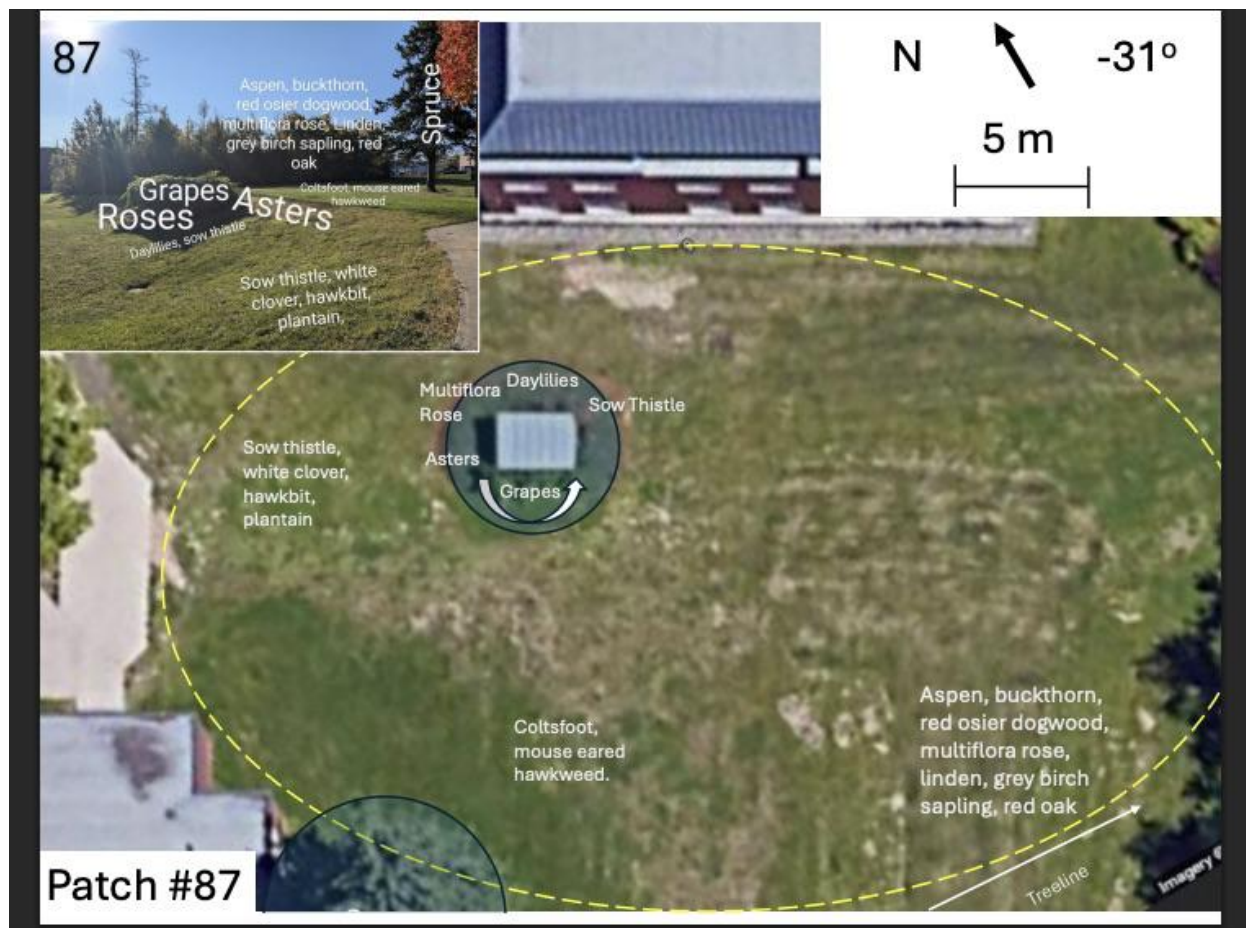




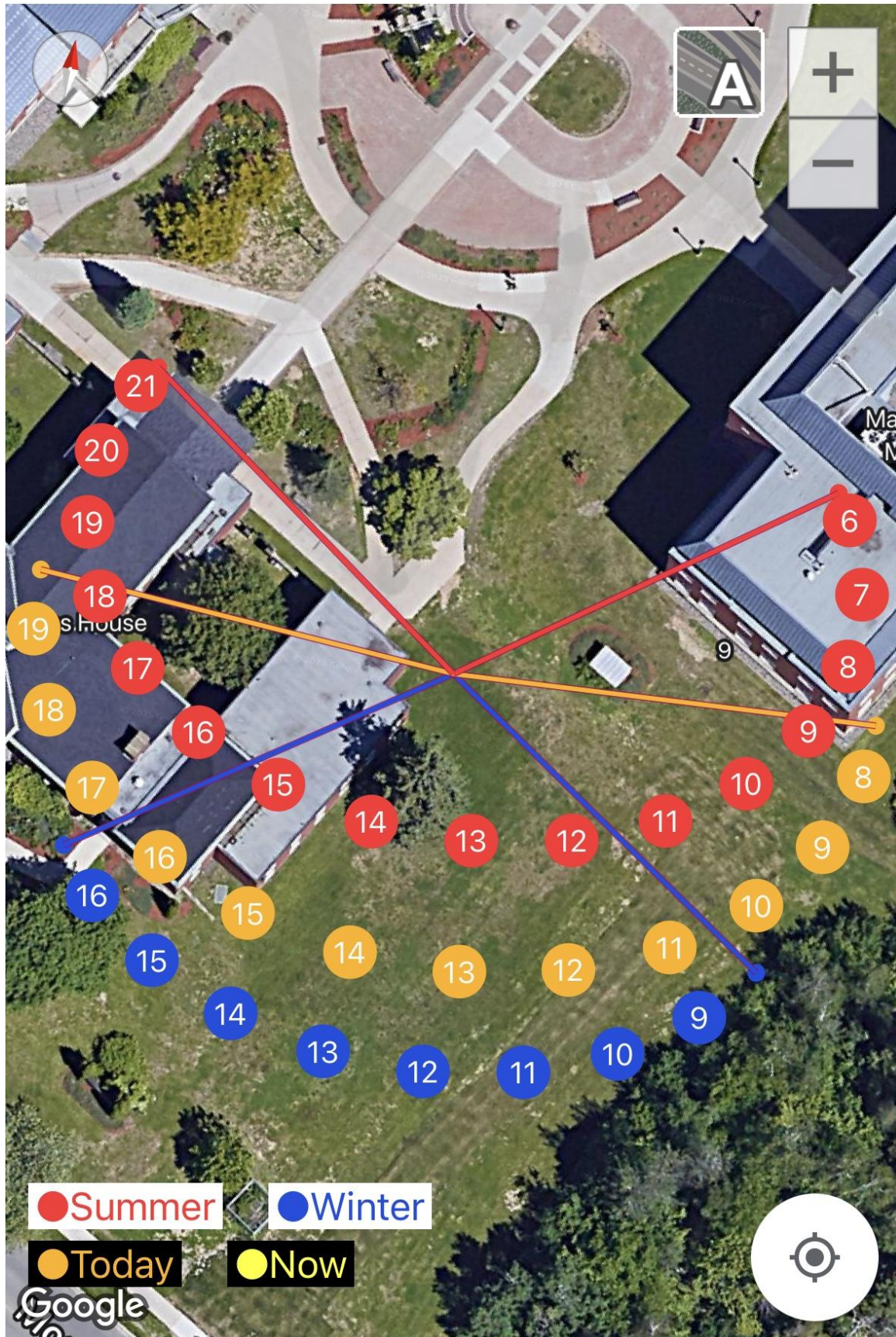






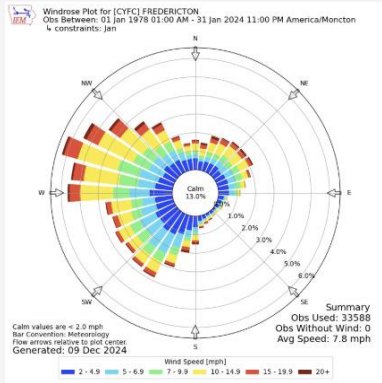


Sun & Wind Maps

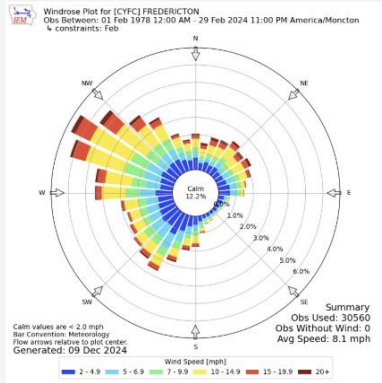


Monthly Climatology: (click thumbnail)

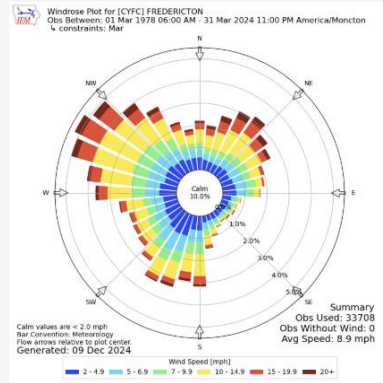
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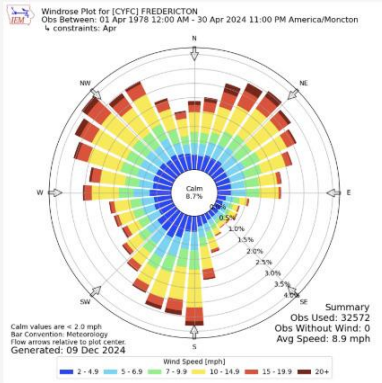
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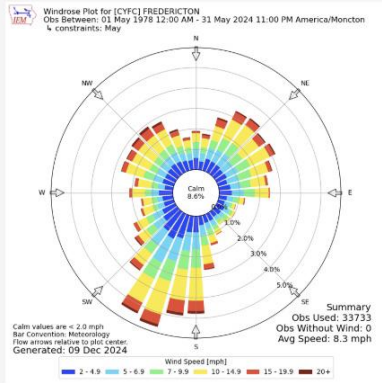
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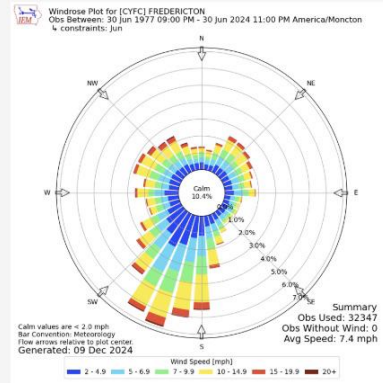
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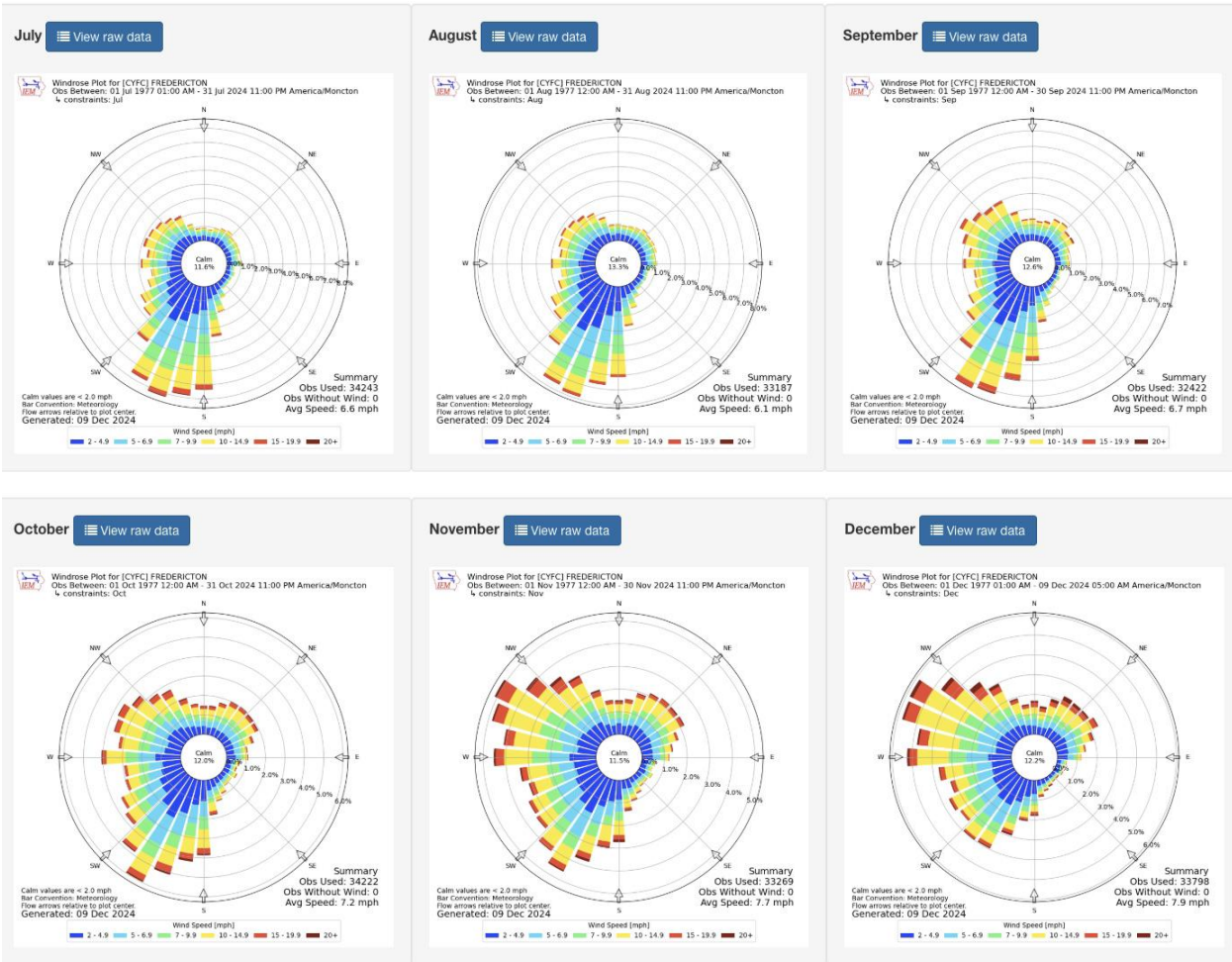


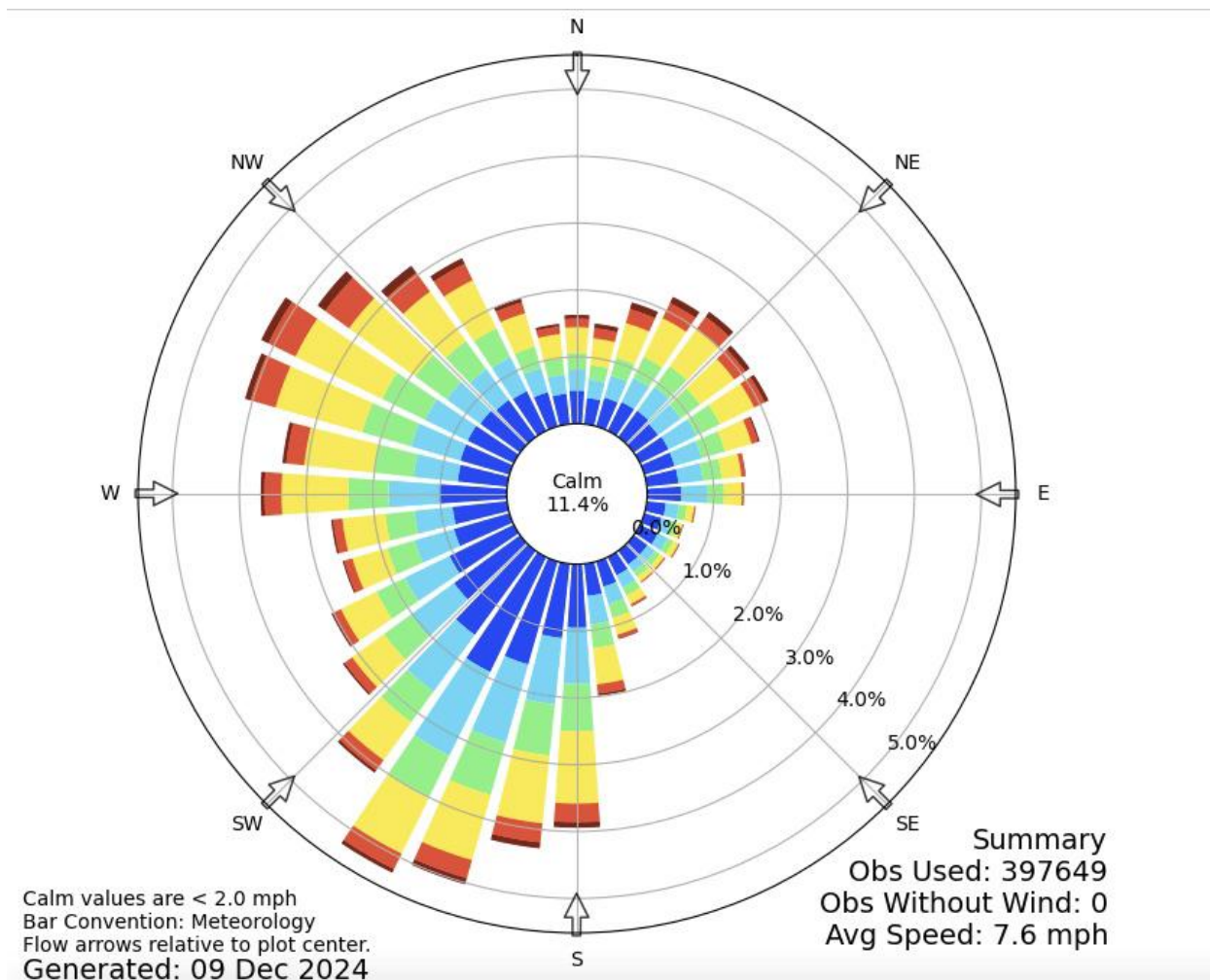
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Schematic Design

Soil: Low PH (5.8)

20m = 8.65cm

1m = 0.4325cm

		Functions								
		Food	Medicine	Nitrogen	Dynamic Accumulation	Mulch	Attracting Insects	Windbreak	Shade-tolerant	Other:
Trees 6x4m	1) Serviceberry	✓	✓				✓	✓		Salt ✓
Shrubs 2.5x2.5m	1) Sea buckthorn	✓	✓	✓	✓		✓	✓		Salt ✓
5x3m	2) Common Lilac		✓				✓	✓		Salt ✓
1.5x1.5m	3) Black Chokeberry	✓	✓				✓	✓	moderately	
Herbs 1x1m	1) Wild Indigo			✓		✓	✓			
1x0.5m	2) Bee balm	✓	✓				✓		Partial	Salt ✓
0.15x0.4m	3) Chives	✓	✓		✓(2)	✓	✓		✓	
1x1m ^{ph} (2)	4) Common Milkweed	✓	✓							
	5) Wild Lupines			✓	✓(2)	✓	✓			
Groundcover 0.5x0.45m	1) Wild mint	✓	✓						✓	repels pests and mosquitoes
0.3x2m	2) Ground Ivy	✓	✓		✓		✓		✓	
0.1x0.5m	3) Wood/Sweet violet	✓	✓		✓(1)		✓		✓	
0.3x0.4m ⁽²⁾	4) Strawberry	✓					✓			
Vines X(2)	1) Grapevine	✓	✓							

		Functions								
		Food	Medicine	Nitrogen	Dynamic Accumulation	Mulch	Attracting Insects	Windbreak	Shade-tolerant	Other:
Shrubs	Wild Indigo			✓		✓	✓		✓	
	Lowbush Blueberry	✓	✓				✓		✓	
	Wintergreen	✓	✓		✓		✓		✓	
	Blackberry	✓	✓				✓		✓	
Herbs	Oregano	✓	✓		✓		✓		✓	
	Shallot	✓	✓				✓		(partial) ✓	
	Chamomile	✓	✓		✓		✓		✓	
	Sheep Sorrel	✓	✓		✓(3)				✓	
	Good King Henry	✓							✓	
Groundcover	Wood/Sweet Violet	✓	✓		✓(1)		✓		✓	
	Lemon Balm	✓	✓		✓(1)		✓		✓	
	Ground Ivy	✓	✓		✓		✓		✓	
	Alpine Strawberry	✓	✓		✓		✓		✓	

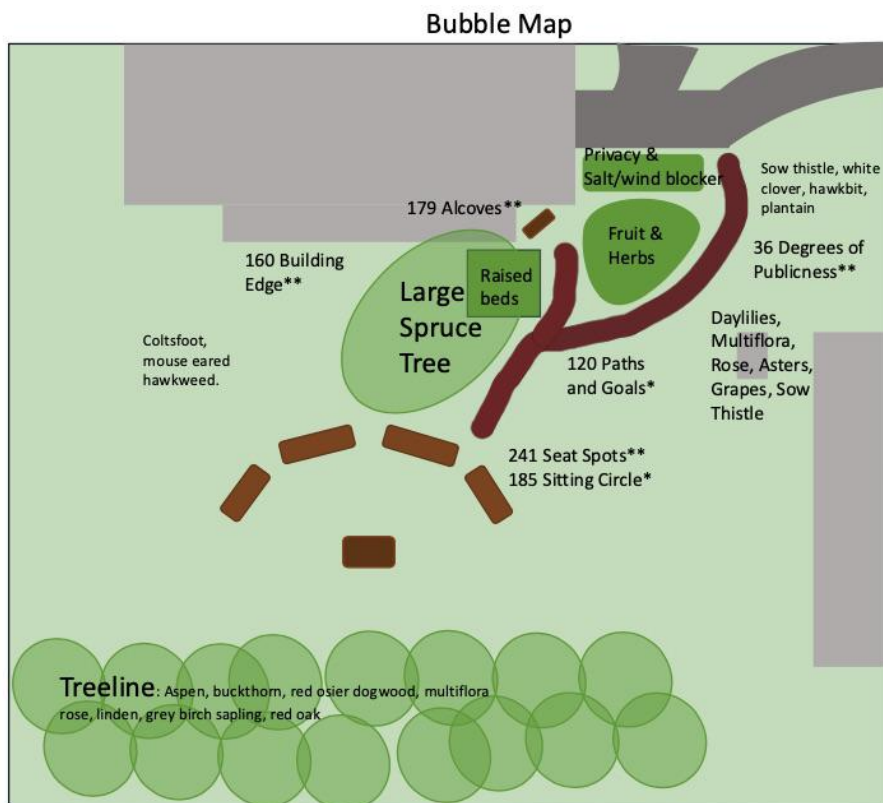
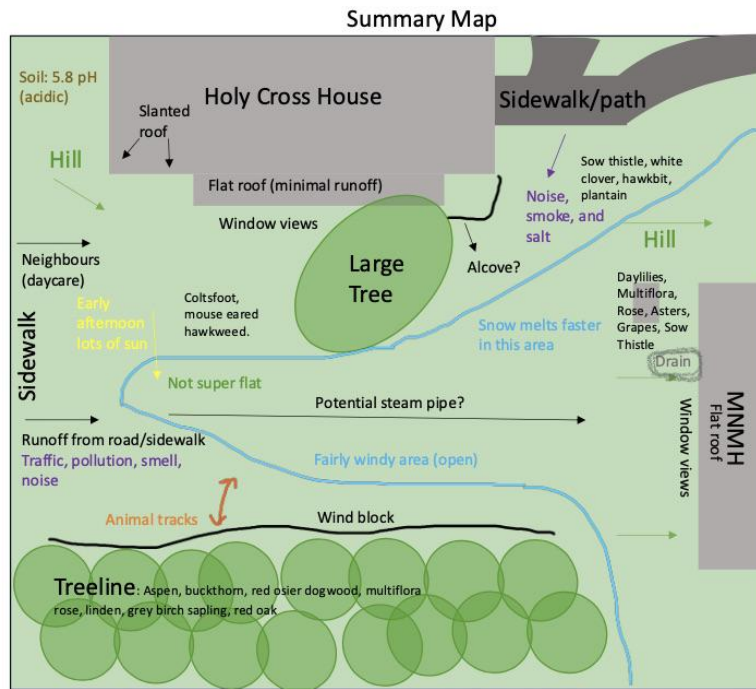
Patterns

- 36 Degrees of Publicness
- 120 Paths and Goals
- 163 Outdoor Room
- 160 Building Edge
- 241 Seat Spots
- 179 Alcoves
- 185 Sitting Circle

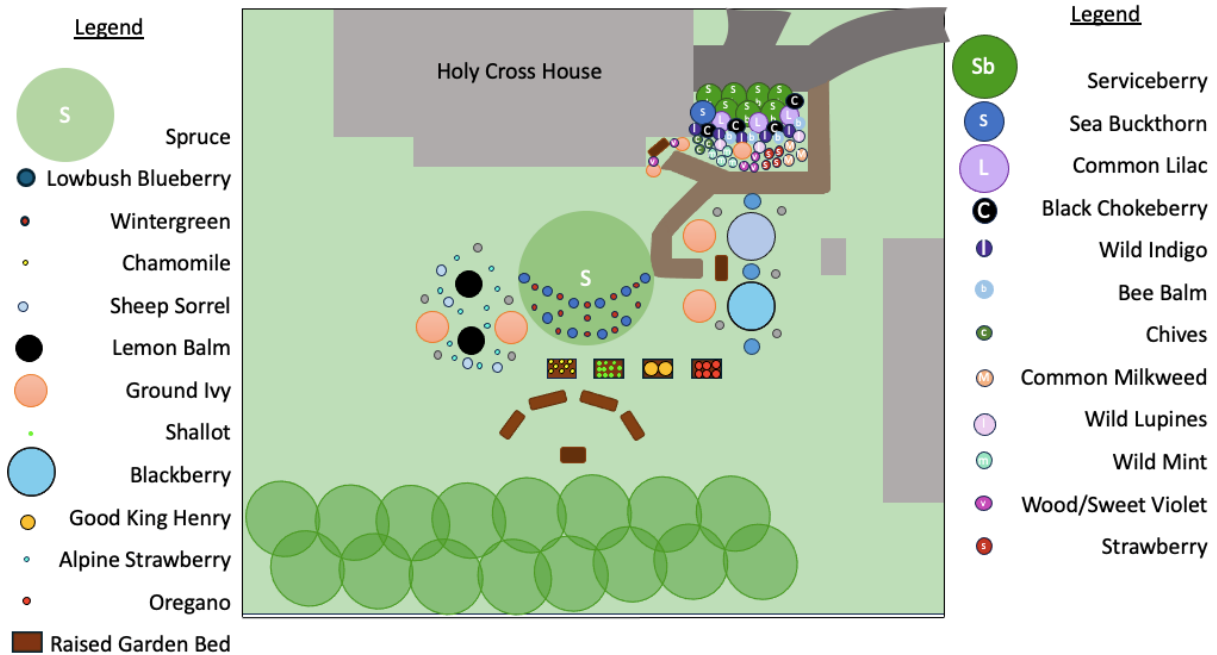
Needs & Yields Analysis

Nitrogen Fixers (Wild Indigo, Sea Buckthorn, Wild Lupines) improve soil fertility for fruiting plants. **Pollinator Support** (Bee Balm, Serviceberry, Milkweed, Wild Mint, Chives, Violets) attracts beneficial insects. **Edible & Medicinal Plants** (Serviceberry, Sea Buckthorn, Chives, Wild Mint, Strawberry) provide food for humans and wildlife. **Ground Covers** (Strawberry, Ground Ivy, Wood/Sweet Violets) reduce soil erosion and suppress weeds.

Design Concept



Guild Design



- All species of plants selected for this design are perennials, and are selected according to their soil and shade tolerance
- This design focuses on utilizing the natural zones, while creating a more attractive and functional space
- Wild Indigo was selected to contribute to the long-term soil health, since it is a dynamic accumulator
- The spruce tree introduced the challenge of shade and acidic soil, so lowbush blueberry and wintergreen can make this space functional
- Raised beds allow for more variety of plants, providing opportunities for more food production
- Seating areas such as the outdoor classroom and hidden benches are utilized to create an inviting space for students as well as community members
- Allows space for student involvement and hands on education, by integrating well known edible plants, as well as identifying lesser-known species with signage

Implementation & Maintenance

- Ordering plants:
 - Bareroot serviceberry -> Springfield Trees
 - Bee Balm, Chives, Lemon Balm, Oregano -> Sima's Roots & Fruits
 - Blackberry, Low Bush Blueberry, Sea Buckthorn, Strawberry, Wintergreen -> Whiffletree
- Collection supplies:
 - Cardboard
 - Mulch
 - Woodchips

This is an outline of what implementing this design could look like. We would rely on grant funding, student involvement and community to plant and maintain a healthy food forest.

Year 1:

- Assess where the extended path will be implemented and place the stone path, (continue to mow around this pathway to prevent plants from spreading)
- Add compost, mulch, cardboard and wood chips in areas surrounding the seating as well as around the spruce tree
- Plant the bareroot trees & shrubs
 - Heavily water and compact the soil to remove the air pockets -> make sure the roots do not dry out
- Plant low bush blueberry and wintergreen under the spruce to develop a deep root system

- Install raised beds (attached to outdoor classroom seating or adjacent to the spruce) and plant early crops
- Plant wild indigo, violets, ground ivy and blackberries to establish the natural edge as well as provide nitrogen fixation
- Water weekly for first season

Year 2:

- Plant alpine strawberries, sheep sorrel, lemon balm and more violets to fill the open areas, providing more ground cover
- Leave leaf fall off to naturally decompose as well as adding more mulch and compost where necessary
- Install the bench within the blackberry grove
- Maintain moisture for mulch

Year 3:

- Monitor plant succession and allow them to spread, mowing by the pathway will control where the blackberries can spread, as to not overrun the food forest
- Invite community and class participation for harvests and maintenance
 - Events like jam/jelly workshops to preserve the yield
 - Perma-blitzes
- Continue allowing organic material to return to the soil each season

References

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