

KIMBERLEY DIANE FENWICK

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EDUCATION

Doctor of Philosophy: Developmental Psychology, The University of Western Ontario, London, Ontario, June 1995. Thesis: Infants' use of spatial co-location in a cross-modal perception task.

Master of Arts: Developmental Psychology, The University of Western Ontario, October 1989. Thesis: Infants' perception of auditory depth: Effects of changing signal intensity.

Bachelor of Science with Honours: Major in Psychology, Acadia University, Wolfville, Nova Scotia, May 1987.

ACADEMIC AWARDS AND SCHOLARSHIPS

Ontario Graduate Scholarship, 1990-91

Natural Sciences and Engineering Research Council of Canada, Postgraduate Scholarship, 1988-89, 1987-88

The University of Western Ontario Graduate Studies Admission Scholarship, 1987-88

The University of Western Ontario Special University Scholarship, 1987-1993

Acadia University Medal in Psychology, May 1987

Acadia University Scholar, May 1987

Acadia University Dean's List, 1984-87

Beatrice Spence-Ross Scholarship, Acadia University, 1986-87

William J. Wright Scholarship, Acadia University, 1985-86

Clara Marshall Raymond Scholarship, Acadia University, 1985-86

Caleb Rand Bill Scholarship, Acadia University, 1985-86

Andrew Watson Memorial Scholarship, Acadia University, 1984-85

Special Manning Entrance Scholarship, Acadia University, 1983-84

ADMINISTRATIVE EXPERIENCE

Acting Vice-President (Academic & Research)

Appointed January 14, 2016, St. Thomas University.

Dean of Social Sciences

Appointed July 2012, St. Thomas University, responsible for the following departments, programs, and schools: Anthropology; Criminology; Economics; Environment and Society; Gerontology; Political Science; Psychology; Sociology; Math; Science and Technology Studies; Women's Studies and Gender Studies; School of Social Work.

Department Chair

2005-2012, St. Thomas University, Chair of Psychology Department

TEACHING EXPERIENCE

Associate Professor

1999 - 2012, St. Thomas University, taught Introductory Psychology, Research Methods, Statistics, Child Development, Adolescent Development, and an advanced seminar in developmental psychology.

Assistant Professor

1995 - 1998, St. Thomas University, taught Introductory Psychology, Child Development, Statistics, Research Methods, and an advanced seminar in developmental psychology.

Lecturer

1994, The University of Western Ontario, Special Topics in Child Development: Cognitive Development. A seminar course taught at the third-year undergraduate level.

1994, The University of Western Ontario, Child Development. Introduction to child development taught at the second-year undergraduate level.

1994, The University of Western Ontario, The Exceptional Child: Developmental Disorders. An undergraduate course taught at the second year level. Topics included: special education, impact on families, mental retardation, learning disabilities, speech and language disorders, hearing impairments, visual impairments, neurological disorders, and gifted students.

1993, The University of Western Ontario, The Exceptional Child: Developmental Disorders.

Guest Lecturer

1992, 1993 and 1994, The University of Western Ontario, Developmental Research Methods. (lectured on perceptual development research methods)

TEACHING AWARDS (and nominations)

2008: Nominated for AAU Distinguished Teacher Award

2007: Nominated for AAU Distinguished Teacher Award

2006: Received Excellence in Teaching award at St. Thomas University

2005: Nominated for Excellence in Teaching award at St. Thomas University

2004: Nominated for Excellence in Teaching award at St. Thomas University

2002: Nominated for Excellence in Teaching award at St. Thomas University

1998: Nominated for Excellence in Teaching award at St. Thomas University

1997: Nominated for Excellence in Teaching award at St. Thomas University

1996: Nominated for Excellence in Teaching award at St. Thomas University

1995: Awarded membership on Teaching Honour Roll in recognition of excellence in teaching by the University of Western Ontario Students' Council

SUPERVISORY EXPERIENCE (Honours Theses)

2011-12 *Understanding Adolescent Tanning Behavior and Risk Perception through Objectification Theory and Media Ideals* by Julia Bremner (co-supervisor: Dr. Suzanne Prior).

- 2011-12 *Understanding Motivations for Tanning Behaviours through Objectification Theory: An Assessment of Perfectionism and Media Ideals* by Megan Lamb (co-supervisor: Dr. Suzanne Prior).
- 2010-11 *Making Living - Nonliving Distinctions: Understanding what influences children's comprehension of living things* by Jennifer Bartlett (co-supervisor: Dr. Suzanne Prior).
- 2009-10 *Cross-Linguistic Transfer in Grade 5 Students* by Jillian Walker.
- 2007-08 *Student perceptions of professors' supportiveness, availability, and credibility* by Andrea Astle (co-supervisor: Dr. Michelle Lafrance).
- 2007-08 *Students' perceptions and experiences of interpersonal contact with professors* by Kaitlin Robertson (co-supervisor: Dr. Michelle Lafrance).
- 2007-08 *Students' experiences of seeking support from their professors* by Kelsey Spurrell (co-supervisor: Dr. Michelle Lafrance).
- 2007-08 *Students' accounts of seeking support from professors* by Diana Stratton (co-supervisor: Dr. Michelle Lafrance).
- 2006-07 *Field dependence/independence and Japanese students' use of the English article system: The case of the nongeneric use of the definite article* by Keiko Fujise. (co-supervisor: Dr. Suzanne Prior)
- 2005-06 *English language skills in French immersion students* by Kathleen Hughes.
- 2004-05 *Reading comprehension as a function of mode and text difficulty* by Barbara Nussey.
- 2003-04 *The effects of mode and text difficulty on reading comprehension* by Lisa Spinney.
- 2002-03 *The development of listening, oral, and silent reading comprehension in middle school children* by Rachel Ouellette and Chantel O'Quinn (co-supervisor: Dr. Suzanne Prior)
- 2001-02 *The development of listening, oral, and silent reading comprehension in elementary school children* by Shannon Harvey and Katie Saunders. (co-supervisor: Dr. Suzanne Prior)
- 2000-01 *The effect of conservation and half concept teaching on 4- and 6-year-olds' abilities to conserve equality of halves* by Jennifer Parker
- 1999-00 *Effects of shapes in conservation teaching conditions on 4- and 6-year-olds' judgements of the equality of halves* by Amy Carr
- 1998-99 *Exploring the communicative competence of 4-year-olds* by Natasha Armstrong
- 1996-97 *Effectiveness of a videotaped recording to promote student use of help services at St. Thomas University* by Susan Wall
- 1993-94 *Newborns' perception of musical patterns* by Mai Lam
- 1992-93 *Developmental changes in cross-modal perception* by Tanya Nutley. (Co-supervisor: Dr. B. Morrongiello)

REFEREED PUBLICATIONS

- Prior, S.M., Fujise, K., & Fenwick, K.D. (2014). Acquisition of the non-generic definite article in English: The influence of cognitive style. *International Journal of Linguistics*, 6, 217-230.
- Prior, S.M., Fenwick, K.D., & Peterson, J.C. (2014). Adolescents' reasons for tanning and appearance motives: A preliminary study (Brief Report). *Body Image*, 11, 93-96.
- Prior, S.M., Fenwick, K.D., Saunders, K.S., Ouellette, R., O'Quinn, S., & Harvey, S. (2011). Comprehension after oral and silent reading: Does grade level matter? *Literacy Research and Instruction*, 50, 183-194.
- Houlihan, M., Fraser, I., Fenwick, K., Fish, T., & Moeller, C. (2009). Personality effects on teaching anxiety and teaching strategies in university professors. *Canadian Journal of Higher Education*, 39, 61-72.
- Fraser, I. H., Houlihan, M., Fenwick, K., Fish, T., & Möller, C. (2007). Teaching anxiety and teaching methods of university professors: A correlational analysis. *AABSS Journal*, 10, 78-90.
- Fenwick, K. D., & Morrongiello, B. A. (1998). Spatial co-location and infants' learning of auditory-visual associations. *Infant Behavior and Development*, 21, 745-760.
- Morrongiello, B. A., Fenwick, K. D., & Chance, G. (1998). Cross-modal learning in newborn infants: Inferences about properties of auditory-visual events. *Infant Behavior and Development*, 21, 543-554.
- Morrongiello, B. A., Fenwick, K. D., & Nutley, T. (1998). Developmental changes in associations between auditory-visual events. *Infant Behavior and Development*, 21, 613-626.
- Morrongiello, B. A., Fenwick, K. D., Hillier, L. M., & Chance, G. (1994). Sound localization in newborn human infants. *Developmental Psychobiology*, 27, 519-538.
- Fenwick, K. D. & Morrongiello, B. A. (1991). Development of frequency perception in infants and children. *Journal of Speech and Language Pathology and Audiology*, 15, 7-22.

Morrongiello, B. A. & Fenwick, K.D. (1991). Infants' coordination of auditory and visual depth information. *Journal of Experimental Child Psychology*, 52, 277-296.

Morrongiello, B. A., Fenwick, K. D., & Chance, G. (1990). Sound localization acuity in very young infants: An observer-based testing procedure. *Developmental Psychology*, 26, 75-84.

MANUSCRIPTS in PREPARATION

Prior, S. M., Fenwick, K. D., Lamb, M., Bremner, J. S. (in preparation). The need for underage tanning bed legislation: What happens in the absence of legislation?

BOOK

Fraser, I., Bond-Fraser, L., Houlihan, M., Fenwick, K., Korotkov, K. and Morrison B. (2011) *Witnesses and the law*. Toronto, ON: Canada Law Book.

TEXTBOOK

Bernstein, D., Penner, L., Clarke-Stewart, A., Roy, E.J., Cramer, K.M., Fenwick, K.D., & Fraser, I. (2008). *Psychology: First Canadian edition*. Boston, MA: Houghton Mifflin.

PUBLICATIONS IN EDITED and NON-REFEREED JOURNALS

Bond Fraser, L. D., Fraser, I. H., Fenwick, K., & Morrison, B. (2009). Generation Y and the justice system. *The Advocates' Quarterly*, 35, 161-172.

Fraser, I., Houlihan, M., Fenwick, K. & Korotkov, D. (2009). The police line-up and its impact on the justice system: A legal psychological review. *Criminal Law Quarterly*, 54, 332-340.

Korotkov, D., Fraser, I., Houlihan, M., Fenwick, K., McDonald, K., & Fish, T. (2008). The balancing act: The impact of university professors' juggling research, teaching, and service. *Perspectives: Electronic Journal of the American Association of Behavioral and Social Sciences*, 11, available at <http://aabss.org/journal2008/AABSS2008Article3BodyLanguage.pdf>.

Bond-Fraser, L., Fraser, I., Fenwick, K., & Houlihan, M. (2008, Fall). Body Language and its possible impact on first year university experience. *Perspectives:*

Electronic Journal of the American Association of Behavioral and Social Sciences, 11, at <http://aabss.org/journal2008/>.

Fenwick, K. (2008). Teaching Philosophy. *Teaching Perspectives*, Winter issue, 9.

Fenwick, K.D. (2006). Revitalizing the lecture: Engagement vs. entertainment. *Atlantic Universities Teaching Showcase 2005 Proceedings*, 10, 7-13.

Fenwick, K & Fraser, I.H. (2006). Adapting an American Textbook. *Teaching Perspectives*, Fall issue, 3.

REFEREED CONFERENCE PRESENTATIONS

Fenwick, K.D., Prior, S.M., Bremner, J., & Lamb, M. (2015, March). *Understanding adolescents' tanning behavior as a function of risk perception*. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.

Prior, S.M., Fenwick, K.D., Bremner, J., & Lamb, M. (2013, April). *Adolescents' body modification through UV exposure: Understanding youths' attitudes to tanning*. Paper presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.

Prior, S.M., Fenwick, K.D., & Peterson, J. (2011, April). *Look good. Feel great!: Understanding tanning motivations and behaviors in adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development. Montreal, QE.

Fraser, I., Houlihan, M., Fenwick, K., Korotkov, D., & McNeil, A. (2010, February). *Prospective study of teaching anxiety*. Paper presented at the 2010 American Association of Behavioral and Social Sciences, Las Vegas, NV.

Fraser, I., Bond Fraser, L., Fenwick, K., & Morrison, B. (2009, February). *Generation Y and the justice system*. Paper presented at the annual meeting of the American Association of Behavioral and Social Sciences, Las Vegas, NV.

Fujise, K., Prior, S.M., Fenwick, K.D. (2008, July). *Japanese students' use of the non-generic definite article: Is it influenced by their cognitive style?* Poster presented at the annual meeting of the Society for the Scientific Study of Reading. Asheville, NC.

- Korotkov, D., Fraser, I., Houlihan, M., Fenwick, K., McDonald, K., & Fish, T. (2008, June). *Job fit and anxiety in university professors*. Poster presented at the annual meeting of the Canadian Psychological Association. Halifax, NS.
- Fraser, I., Houlihan, M., Fenwick, K., Fish, T., & Moeller, C. (2008, February). *Personality effects on teaching anxiety and teaching strategies in university professors*. Paper presented at the annual meeting of the American Association of Behavioral and Social Sciences. Las Vegas, NV.
- Fraser, I., Korotkov, D., Houlihan, M., Fenwick, K., McDonald, K., & Fish, T. (2008, February). *Job inconsistencies and anxiety in university professors*. Paper presented at the annual meeting of the American Association of Behavioral and Social Sciences. Las Vegas, NV.
- Prior, S.M., Fenwick, K.D., Saunders, K.S., Ouellette, R., O'Quinn, C., & Harvey, S. (2007, April). Listening, oral, and silent reading in children: Is one mode superior for comprehension? Poster presented at the biennial meeting of the Society for Research in Child Development. Boston, MA.
- Hughes, K.M. & Fenwick, K.D. (2007, April). *English language skills in French immersion students*. Poster presented at the biennial meeting of the Society for Research in Child Development. Boston, MA.
- Fraser, I.H., Houlihan, M., Fenwick, K., Fish, T., & Möller. (2007, February). *Teaching anxiety and teaching methods of university professors: A correlational analysis*. Poster presented at the 10th annual meeting of the American Association of Behavioral and Social Sciences. Las Vegas, NV.
- Carr, A. C., & Fenwick, K. D. (2001, June). *Shapes, conservation teaching, and 4- and 6-year-olds' judgments of equality of halves*. Poster presented at the annual meeting of the Canadian Psychological Association. Ste. Foy, PQ.
- Armstrong, N. C. & Fenwick, K. D. (1999, May). *Do four-year-olds always display egocentric speech?* Poster presented at the annual meeting of the Canadian Psychological Association. Halifax, NS.
- Wall, S. E., & Fenwick, K. D. (1997, June). *Promoting student use of academic help services*. Poster presented at the annual meeting of the Canadian Psychological Association. Toronto, ON.
- Morrongiello, B. A., & Fenwick, K. D. (1997, April). *Cross-modal learning in newborn infants*. Poster presented at the biennial meeting of the Society for Research in Child Development. Washington, DC.

- Morrongiello, B. A., Fenwick, K. D., & Chance, G. (1996, April). *Do preterms perceive patterns in sound sequences?* Poster presented at the biennial meeting of the International Conference on Infant Studies. Providence, Rhode Island.
- Morrongiello, B., Fenwick, K., & Chance, G. (1995, March). *Innate predispositions toward infant pattern perception: Newborn infants' perception of melodies.* Poster presented at the biennial meeting of the Society for Research in Child Development. Indiana, Indianapolis.
- Fenwick, K. & Morrongiello, B. A. (1994, June). *The role of spatial co-location in auditory-visual learning in infants.* Poster presented at the biennial meeting of the International Conference on Infant Studies. Paris, France.
- Morrongiello, B. A., Fenwick, K., & Nutley, T. (1994, June). *The role of co-location and temporal synchrony in auditory-visual learning in infants.* Poster presented at the biennial meeting of the International Conference on Infant Studies. Paris, France.
- Fenwick, K. D., & Chance, G. (1992, May). *Sound localization in neonates: Measurements of minimum audible angle.* Poster presented at the biennial meeting of the International Conference on Infants Studies. Miami Beach, FL.
- Fenwick, K. D., Hillier, L. M., Morrongiello, B. A., & Chance, G. (1991, April). *Newborns' head orientation toward sounds within hemifields.* Poster presented at the biennial meeting of the Society for Research in Child Development. Seattle, WA.
- Morrongiello, B. A., & Fenwick, K. D. (1990, April). *Developmental changes in infants' coordination of auditory-visual depth information.* Paper presented at the International Conference on Infant Studies. Montreal, PQ.
- Morrongiello, B. A. & Fenwick, K.D. (1988, April). Discrimination of sound localization by very young infants. Paper presented at the International Conference on Infant Studies. Washington, D.C.

OTHER RESEARCH and COMMUNITY-BASED APPLICATIONS

- Prior, S.M., & Fenwick, K.D. (2013). Appearance is Everything: The Dark Side of Teenage Tanning. Café Scientifique, Canadian Cancer Society.
- Prior, S.M., Fenwick, K.D., & Peterson, J. (2012). "Look good. Feel great!" Understanding tanning motivations and behaviours in adolescents. Presented at Tanning Bed Legislation: Protecting Youth Coast to Coast. Halifax, NS.

How to Organize a Tan-free Prom Toolkit (2012), Canadian Cancer Society, New Brunswick Division (I acted as a consultant for the design of the tan-free prom program and toolkit. In addition, my research on tanning is cited in the toolkit on p. 24).

New Brunswick Tanning is Out Campaign: Pilot Project Report (2013). Canadian Cancer Society, New Brunswick Division (my contribution to this report is acknowledged on p. 5).

Fenwick, K.D. (2006, October). *Cross-cultural perspectives in the classroom*. Paper presented at the Association of Atlantic Universities' Teaching Showcase. St. John's, NL.

Fenwick, K.D. (2005, October). *Revitalizing the lecture: Engagement vs. entertainment*. Paper presented at the Association of Atlantic Universities' Teaching Showcase. Bible Hill, NS.

ACADEMIC SERVICE

Service as Dean (additional activities, not mandated by the Collective Agreement):

2014-present	STU Liaison with Atlantic Institute on Aging
2014-15	Member, Academic Transition Day planning committee
2014-2015	Chair, Committee to draft new University Policy on Sexual Violence
2014-15	Member, Committee to draft new University Policy on Non-academic Misconduct
2014	Co-organizer, Annual Science Atlantic Psychology Conference, held at St. Thomas University
2013-present	Chair, Commencement Ceremony planning committee
2013-present	Member, Bachelor of Social Work Advisory Committee
2013-present	Member, Mi'kmaq and Maliseet Bachelor of Social Work (MMBSW) Advisory Committee
2013-14	Member of three working groups for implementation of the Strategic Plan (Academic Priorities, Student Academic Support, Alumni and Advancement)
2013-2014	Chair, Academic Transition Day planning committee
2012-present	Liaison with New Brunswick Community College (negotiated and continue to oversee revised MOAs for Bachelor of Applied Arts in Gerontology and Bachelor of Applied Arts in Criminal Justice)

2012-present	Facilitated development and implementation of a new minor in Business Studies
2012-present	Oversee the University's Deferred Dismissal program
2012-present	Jointly (with Dean of Humanities) oversee the Writing Centre and Peer Tutoring Centre
2012-present	Administration representative on Welcome Week Committee
2012-present	Co-chair (with Dean of Humanities) Committee on Appointments, Promotion, and Tenure (CAPT).
2012-present	Co-chair (with Dean of Humanities), External Review Coordinating Committee (ERCC)
2012-present	Administration representative on the Admissions and Academic Standing Committee
2012-present	Member, University Senate
2012-present	Chair, International Education Committee
2012-present	Member of the selection committee for the Tom McCann Award
2012-present	Chair, Rhodes Scholarship Internal Selection Committee
2012-present	Co-organizer (with Dean of Humanities), Student Research and Ideas Fair
2012-present	Co-representative (with Dr. Suzanne Pior), Science Atlantic Psychology Undergraduate Research Conference
2012-present	St. Thomas University representative on University of New Brunswick's Senate (alternate attendance with Dean of Humanities)
2012-present	Co-organizer and Co-host (with Dean of Humanities), annual Deans' List dinner
2012-14	Member, Steering Committee for the Administration's Collective Bargaining Team
2012-14	Member of President's Management Advisory Committee
2012-13	Chair, Retirement Dinner planning committee.
2012-13	Member, Planning Committee for the Global Trends conference in conjunction with PETL (Provincial Government Department of Post-Secondary Education, Training, and Labour).
2012-13	Member of President's Advisory Committee on Climate.
2012-13	Member of the Strategic Retention Management Committee.

Service to the University (prior to appointment as Dean):

2000-2012	Chair, Senate Admissions and Academic Standing Committee
2002-2012	Chair, Subcommittee on Student Awards
2008-2012	Chair, Ad hoc committee on residence appeals
2005-2012	Member, St. Thomas University Senate
2005-2012	Chair, Internal Rhodes Scholarship Selection Committee

2006-2011	Member of Senate Subcommittee on Teaching Awards
2011	Member; Renewal, Promotion, and Tenure Committee; Journalism Programme
2011	Member, President's Advisory Committee on Student Conduct
2010-11	Member, President's Advisory Committee on Structure and Climate
2009-2011	Member of Joint Board-Senate Committee
2010	Member of Hiring Committee for Departmental Assistant (Psychology and Sociology)
2009-10	Chair of Selection Committee, Excellence in Teaching Award
2009-10	Member of Hiring Committee, Dean of Faculty and Dean of Research
2009-10	Member of Senate Review Coordinating Committee
2009-10	Member of Renewal, Promotion, and Tenure Committee, Department of Philosophy
2009-10	Member of Hiring Committee - Department of Philosophy
2009	Member of FAUST Ad hoc Committee to establish a Faust Scholarship
2007-08	Chair, Department Chairs Subcommittee on Academic Misconduct
2006-07	FAUST representative on Grievance Committee
2005-06	Member of Renewal, Promotion, and Tenure Committee for Religious Studies
2005-2008	Member of President's Advisory Committee on Athletics
2004-05	Member of SSHRC Graduate Scholarship Selection Committee
2003-05	Sexual Harassment Advisor
2000-01	Member of Office Allocation Committee
1999-00	Member of FAUST executive
1998-99	Member of President's Advisory Committee on Gerontology
1996-00	Member of Admissions and Academic Standing Committee
1996-97	Member of FAUST executive
1996-97	Member of agenda committee for General Faculty meetings
1996-97	New Faculty Orientation Committee (sub-committee of Learning and Teaching Development Committee)
1995-96	Member of President's Advisory Committee on Applied Arts in Human Service

Service to the Psychology Department:

2005-2012	Chair
1995-2012	APICS/Science Atlantic Psychology Committee Representative
2001-2011	Member of Ethics Committee
2002-2005	Vice-chair
2000-05	Chair of Curriculum Committee
2003-04	APICS Conference Co-organizer
1995-99	Member of Curriculum Committee
1995-2004	Member of Renewal, Promotion, and Tenure committee

Service to the Profession:

- 2016 External Reviewer, Psychology Department, Huron University College at Western, London, ON.
- 2012 Reviewer for textbook, *Adolescence* by Ian McMahan, published by Pearson.
- 2011 Reviewer for textbook, *Child psychology: A contemporary viewpoint* by Ross Parke Mary Gauvain, and Mark Schmuckler, published by McGraw-Hill Ryerson (review of 3rd edition of the textbook in preparation for publication of the 4th edition).