Part-Time Positions in Sociology (EXTERNAL)

St. Thomas University invites applications for an instructor to teach the following courses in Fredericton

Semester 1 & 2: (September 2025 to April 2026)

SOCI-1006-D Introduction to Sociology, M/W/F 11:30 AM - 12:20 PM

A survey course that introduces students to the discipline of sociology with particular reference to Canadian Society. This course examines theories and research concerning the nature of social order and conflict in industrial society; the relations between important structures or elements of society, including the economy, family, education, religion, complex organizations, racial and ethnic groups, and the dynamics of social change. Several major theoretical approaches in sociology are compared throughout the course.

SOCI-1006-E Introduction to Sociology, M/W/F 10:30 AM - 11:20 AM

A survey course that introduces students to the discipline of sociology with particular reference to Canadian Society. This course examines theories and research concerning the nature of social order and conflict in industrial society; the relations between important structures or elements of society, including the economy, family, education, religion, complex organizations, racial and ethnic groups, and the dynamics of social change. Several major theoretical approaches in sociology are compared throughout the course.

<u>Semester 1</u> (September – December 2025)

SOCI-2443-A Racialization, Racism & Colonialism, M/W/F 12:30 PM - 1:20 PM

This course explores the conceptual, theoretical, and methodological understandings most relevant to the sociological study of race, racialization, racism, and colonialism. We give particular attention to critical decolonial thinking on race. We examine the process of racialization, through which being white becomes the normative standard of just being human. We contextualize how the creation of whiteness as an identity-based entitlement has led to social division and oppression. We draw on the experiences of diverse groups of Black, Indigenous, and other People of Colour (BIPoC) in Canadian and global contexts. We begin with the premise that BIPoC share a common history in terms of dispossession, discrimination, and oppression, but also pursue a range of different struggles and dreams in relation to their lands and nation-states. We explore racialization of bodies in contemporary culture to probe a series of assumptions and theories about race, racism, and colonialism in both academic and popular thought.

SOCI-2613-A Sociology of Gender, M/W/F 11:30 AM – 12:20 PM

This course focuses on particular aspects of the social processes that shape, and are shaped by female and male social roles such as gender and power, gender and social structures of work, and feminist social movements.

Semester 2 (January – April 2026)

SOCI-3513-A Sociology of Education, W/F 9:00~AM - 10:20~AM

This course focuses on the nature of the relationship between school systems and the broader societies of which they are a part. This is done with two purposes in mind: (1) to determine both the structural configuration and the functions of education in contemporary society and (2) to demonstrate the effects of this relationship on the internal functioning of schools. A variety of theoretical perspectives on the conceptualization of the school-society connection are examined.

St. Thomas University is an undergraduate, liberal arts institution with a full-time enrolment of 1,600. Its students graduate with Bachelor of Arts, Applied Arts, Education, and Social Work degrees. The faculty members are distinguished teachers, researchers and scholars, and the university holds two Canada Research Chairs.

A PhD, or imminent completion is preferred; a Master's degree is required. Each applicant is to submit a curriculum vitae, along with pertinent documentation (ex. teaching portfolio etc.) and arrange to have three letters of reference sent directly to Dr. Mary Lou Babineau, Acting Chair of Sociology, St. Thomas University, Fredericton, NB E3B 5G3. Electronic applications may be sent to maryloub@stu.ca.

Closing date: July 18, 2025, or when the position is filled. Applicants are responsible for ensuring that their completed applications are received by this date.

- St. Thomas University encourages applications from all qualified candidates and is committed to the principles of equity, diversity, and inclusion, including employment equity for the following under-represented groups identified in the Canadian Employment Equity Act: women, aboriginal persons, members of visible minority groups and persons with disabilities.
- St. Thomas University is situated on the traditional territory of the Wolastoqiyik, Wəlastəkewiyik / Maliseet whose ancestors along with the Mi'Kmaq / Mi'kmaw and Passamaquoddy / Peskotomuhkati Tribes / Nations signed Peace and Friendship Treaties with the British Crown in the 1700s.
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