

Part-Time Positions in Education (EXTERNAL)

St. Thomas University invites applications for instructors to teach the following courses in Fredericton:

Semester 3 (May – June 2026)

EDUC 5613A: Methods in Elementary Social Studies Education (M W 12:00 - 2:50) This course focuses on the prevalent themes of social studies education and explores elementary school (K-5) social studies with a focus on geography, history, political science, and economics and the social aspects of health education. Through the study of instructional practices, teacher candidates will design meaningful, interdisciplinary learning experiences that develop students' competences in subject matter and foster critical skills needed to understand practical and ethical issues that face communities. The course intends to help teacher candidates articulate a conception of social studies education and its goals while exploring a variety of strategies that promote respect for diversity and foster democratic learning in the classroom. (Maximum enrollment: 30)

EDUC 5613B: Methods in Elementary Social Studies Education (T TH 12:00 - 2:50) This course focuses on the prevalent themes of social studies education and explores elementary school (K-5) social studies with a focus on geography, history, political science, and economics and the social aspects of health education. Through the study of instructional practices, teacher candidates will design meaningful, interdisciplinary learning experiences that develop students' competences in subject matter and foster critical skills needed to understand practical and ethical issues that face communities. The course intends to help teacher candidates articulate a conception of social studies education and its goals while exploring a variety of strategies that promote respect for diversity and foster democratic learning in the classroom. (Maximum enrollment: 30)

St. Thomas University is an undergraduate, liberal arts institution with a full-time enrolment of 1,600. Its students graduate with Bachelor of Arts, Applied Arts, Education, and Social Work degrees. The faculty members are distinguished teachers, researchers and scholars, and the university holds two Canada Research Chairs.

M.Ed., B.Ed., and NB teaching license (or equivalent) are required. Recent school-based K-12 classroom teaching or administrative experience within the last five years is preferred. Demonstrated ability to support teacher candidate learning is an asset. Candidates who provide evidence supporting their ability to foster a positive learning environment will be given preference. Each applicant is to submit a curriculum vitae, along with pertinent documentation (ex. teaching portfolio etc.) and arrange to have three letters of reference sent directly to Dr. Grant Williams, Director, School of Education, St. Thomas University, Fredericton, NB E3B 5G3. Electronic applications may be sent to director.soe@stu.ca.

Closing date: **August 18, 2025**. Applicants are responsible for ensuring that their completed applications are received by this date.

St. Thomas University encourages applications from all qualified candidates and is committed to the principles of equity, diversity, and inclusion, including employment equity for the following under-represented groups identified in the Canadian Employment Equity Act: women, aboriginal persons, members of visible minority groups and persons with disabilities.

St. Thomas University is situated on the traditional territory of the Wolastoqiyik, Wəlastəkwiyik / Maliseet whose ancestors along with the Mi'kmaq / Mi'kmaq and Passamaquoddy / Peskotomuhkati Tribes / Nations signed Peace and Friendship Treaties with the British Crown in the 1700s.