

Part-Time Positions in Education (EXTERNAL)

St. Thomas University invites applications for instructors to teach the following courses in Fredericton

Semester 3 (MAY 13 – JUNE 24, 2025)**EDUC5123G: Topics in Education: Youth at Risk (Monday 8:30 – 11:20am)**

This course examines risk factors affecting youth development and the implications of the “at-risk” label in education, health, and justice. Students critically explore resilience, positive youth development, and social contexts influencing marginalized youth. Through self-reflection, assignments, and group work, participants analyze strengths-based approaches, ethical considerations, and strategies for engaging at-risk youth in educational settings. The course emphasizes practical tools, lesson planning, and interventions that promote student resilience and engagement, preparing future educators to address challenges faced by vulnerable populations in classroom environments. (Maximum enrollment: 30)

EDUC 5593: Climate Change Education (Tuesday/Thursday 12:30 – 3:20pm). Climate change is one of the defining issues of our time. It is vitally important that the public education system, and teachers in particular, are positioned to educate and empower K-12 students to lead efforts for reversing climate change and its devastating impacts on the planet. The course aims to support and inspire teacher candidates to use innovative forms of climate change education to foster awareness, accountability and action in their classrooms, schools, and communities. (Maximum enrollment: 30)

EDUC5453A: Physical, Health, and Wellness Education in the Elementary School
(Monday/Wednesday 4:00-6:50pm)

EDUC5453B: Physical, Health, and Wellness Education in the Elementary School
(Tuesday/Thursday 4:00-6:50pm)

This course will develop B.Ed. students' knowledge and understanding of the nature of the discipline of personal development, wellness, health, and physical education (PDWHPE), its relationship to supporting the development of the health and wellbeing of the child, and implications for teaching this in the elementary school. This is an introduction to PDWHPE in primary schools that examines health and movement issues relevant to the primary-aged child in today's society. (Maximum enrollment: 25)



SCHOOL OF EDUCATION

51 Dineen Drive, Fredericton, NB, Canada E3B 5G3 Phone: (506) 452-0644 Fax: (506) 452-0611

Founded in 1910, St. Thomas is a primarily undergraduate university that prioritizes teaching and learning so that each student is prepared for personal and career fulfillment. With an enrolment of 1,700 students, STU offers Bachelor of Arts and Bachelor of Social Work degrees for undergraduates, in addition to distinctive program opportunities like the Bachelor of Arts (Aviation Stream), the Mi'kmaq and Wolastoqey Bachelor of Social Work, and the Bachelor of Applied Arts. For those interested in post-degree or graduate studies, St. Thomas offers a Bachelor of Education and a Master of Social Work. Professors are distinguished scholars, authors, and commentators, and provide an outstanding education to their students. The university holds Canada Research Chairs in global and transnational studies and in physical culture and social life, as well as a health research chair in community health and aging.

MEd, BEd, and NB teaching license (or equivalent) are required. Recent school-based K-12 classroom teaching or administrative experience within the last five years is preferred. Demonstrated ability to support teacher candidate learning in online and face-to-face modes is an asset. Candidates who provide evidence supporting their ability to foster a positive learning environment will be given preference. Each applicant is to submit a curriculum vitae, along with pertinent documentation (ex. teaching portfolio etc.) and arrange to have three letters of reference sent directly to Dr. Grant Williams, Director, School of Education, St. Thomas University, Fredericton, NB E3B 5G3. Electronic applications may be sent to director.soe@stu.ca.

Closing date: 24 January 2025, or when the position is filled. Applicants are responsible for ensuring that their completed applications are received by this date.

St. Thomas University encourages applications from all qualified candidates and is committed to the principles of equity, diversity, and inclusion, including employment equity for the following under-represented groups identified in the Canadian Employment Equity Act: women, aboriginal persons, members of visible minority groups and persons with disabilities.

St. Thomas University is situated on the traditional territory of the Wolastoqiyik, Wəlastəkewiyik / Maliseet whose ancestors along with the Mi'kmaq / Mi'kmaw and Passamaquoddy / Peskotomuhkati Tribes / Nations signed Peace and Friendship Treaties with the British Crown in the 1700s.